



Yewtree Primary School

COVID-19 catch-up premium report

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the school's previous year's census and will not include Nursery numbers, The spending of this money will be down to schools to allocate as they see best in order to catch-up pupils up with 'lost learning' during the pandemic.

"Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life. Whilst all pupils will benefit from the EEF recommendations, it is likely that some forms of support will be particularly beneficial to disadvantaged." (Covid-19 Support Guide for Schools – June 2020)

SUMMARY INFORMATION

Total number of pupils:	318	Total catch-up premium budget:	£25,440 (318 x 80)
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STRATEGY STATEMENT

The broad aims for "catch up" at Yewtree Primary School are:

- To raise the attainment of all pupils across the school narrowing the gap that was created by the COVID-19 school closures.
- To ensure pupils are making at least expected or accelerated progress in order to close the gap.
- To ensure that mental health needs of pupils that have arisen, as a result of the pandemic, are met and supported by the school.

Assessment Data collected throughout the Autumn Term has identified the gaps in learning in order to spend the premium effectively. This report will be monitored and updated termly.

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase English Back on track package from Herts for learning. (£1106.50)	Stamina for writing will be recovered. Writing produced by learners will demonstrate increasing stamina.	Knowledge of the work completed during lockdown and the assessment for learning of learners who returned in the summer term indicated that learners were unable to write for sustained periods of time.	CPD – staff meetings and INSET time used to launch and provide curriculum clinics.	HR	02.09.20 15.09.20
	The English curriculum will be reprioritised to recover lost learning. Staff will have a clear understanding of the learning to be covered and how to go about it.	While writing tasks had been set during the first lockdown it was recognised that new concepts had not been consolidated.	Teaching and learning advisor visits including book looks.	HR/TC (HfL)	(Y6) 6.11.20 (Y2) 11.11.20 (Y4) 12.11.20 (Y5) 20.11.20
	Learners will make at least expected or accelerated progress to catch up and then keep up.	Discussions with teaching and learning advisor and training undertaken demonstrated that the BoT scheme had taken these points into consideration and planning addressed these issues through book based topics which we know benefit the children in our school. Baseline data in September confirmed our thinking.	Teaching and learning advisor INSET 'fixing full stops' and how to link to back on track.	HR/TC (HfL)	08.10.20
			Book monitoring	SLT	Half termly
			Pupil outcome meetings half termly to monitor progress and discuss implementation.	SLT	End of each half term
			Display monitoring and feedback on next steps	HR	When displays are changed
			Learning walks	SLT	Half termly
			Data analysis	SLT	End of each half term

<p>Purchase of maths back on track package from Herts for learning (£1106.50)</p>	<p>Curriculum clearly reprioritised to recover lost learning. Staff will have a clear understanding of the learning to be covered and how to go about it.</p> <p>Learners will make at least expected or accelerated progress to catch up and then keep up.</p>	<p>During the initial lockdown provision had not taught new mathematical concepts and there were large chunks of the curriculum which had been missed.</p> <p>Assessment for learning based upon children whom returned in the wider reopening indicated that mathematical fluency had not been maintained.</p>	<p>CPD – staff meetings and INSET time used to launch and provide curriculum clinics.</p> <p>Teaching and learning advisor visits including book looks.</p> <p>Book monitoring</p> <p>Pupil outcome meetings half termly to monitor progress and discuss implementation.</p> <p>Learning walks</p> <p>Data analysis</p>	<p>SC/KM</p> <p>TP/DH (HfL)</p> <p>SC & KM/SLT</p> <p>SLT</p> <p>SLT/KM & SC</p>	<p>02.09.20 29.09.20</p> <p>(Y6) 23.09.20 (Y6) 06.10.20 (Y2) 05.11.20 (Y2) 12.11.20</p> <p>Half termly</p> <p>End of each half term</p> <p>Half termly</p>
<p>Purchase Jigsaw scheme of work (£1,752)</p>	<p>Mental health and wellbeing of pupils prioritised through a whole-school approach.</p>	<p>Subject leader monitoring of PSHE curriculum indicated that the current provision did not meet the needs of our learners. Through research it was decided to adopt the Jigsaw scheme as it provides a spiral, progressive scheme of work which aims to prepare children/young people for life.</p>	<p>CPD for teachers through staff meeting to launch scheme</p> <p>Assembly for learners</p> <p>Learning walks</p> <p>Staff and pupil voice</p> <p>Book monitoring</p>	<p>MH</p> <p>MH</p> <p>MH</p> <p>MH</p> <p>MH</p>	<p>08.12.20</p> <p>Jan 2021 (postpone to wider reopening)</p> <p>Summer</p>

Purchase of WIFI hubs for families with no internet (£131.96)	<p>To deliver a high-quality remote education to all learners if national or local restrictions require entire cohorts (or bubbles) to remain at home</p> <p>The gap in attainment will not widen further in the event of national or local restrictions.</p>	Multiple surveys undertaken with learners and parents indicated that there were a number of families with no internet connection and would therefore be unable to access the remote education.	<p>Upon national or local restrictions requiring entire cohorts (or bubbles) to remain at home families already known to not have internet connection will be contacted to allocate devices.</p> <p>Weekly attendance logs and well-being calls will identify any other families requiring internet connection.</p>	<p>DR / Admin team</p> <p>Class staff / AR</p>	<p>Upon restriction being put in place</p> <p>Weekly upon restriction being put in place</p>
Purchase webcams to deliver live lessons (£62.75)	Pupils will be able to clearly see and hear teaching staff, resources and modelling during remote learning.	As a school we were aware that the existing infrastructure would mean pupils could not see/hear clearly during live lessons.	<p>Webcams to be distributed upon national or local restrictions requiring a remote education to be delivered.</p> <p>Parental and pupil voice</p> <p>Monitoring of remote provision through remote lesson visits</p>	<p>DR</p> <p>SLT</p> <p>SLT</p>	<p>Upon restriction being put in place</p> <p>During restriction</p> <p>During restriction</p>
Purchase of antivirus software for all loan laptop (£72.00)	Loaned laptops will be fully protected with antivirus software	School was aware that loan devices did not come equipped with antivirus software and that this would need to be added to ensure security of the device. This would ensure that all pupils can continue to access the remote curriculum.	<p>Antivirus software purchased and installed</p> <p>Antivirus subscription renewed to ensure continued protection</p>	<p>DR / Intern IT</p> <p>DR</p>	<p>ASAP</p> <p>April 2021</p>

Purchase Read Write Inc (RWI) development days (x3) and subscription to online training. (£2925.00)	Reading teachers will be able to skillfully teach reading and deliver intervention with impact for learners who have fallen behind.	Data and lesson visits indicated that the teaching of reading was not strong enough to raise standards in reading and catch learners up who had fallen behind. Staff voice indicated that there was further support needed to ensure that interventions could be delivered so that they were tailored to the individual needs of the child.	Data monitoring Weekly staff practice sessions for the teachers of reading and coaching Lesson visits	HR HR and FKS-KS1 staff SLT	Half termly Weekly Termly
Summer success (Maths) webinars for all teachers. (£250)	The mathematics curriculum will be tailored based upon AfL in all year groups to ensure learners master key concepts before moving to the next year group.	Data and pupil outcome meetings indicated that there were gaps in learners key learning which would impact them making progress.	Lesson visits Monitoring of lessons and planning Data analysis	SLT & maths leads	Summer 2
Total budgeted cost:					£7406.71
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Purchase maths 5 minute boxes (£1099.45)	All pupils will make expected if not accelerated progress in order to catch up and keep up.	Baseline data and discussion in pupil outcome meetings in Autumn 1 indicated that there were a number of pupils working significantly below age related expectations. Knowledge from another local school indicated that this resource would be useful in supporting progress.	INSET training to share resources and how to use. Revisit resources and impact during pupil outcome meetings Monitoring of interventions	WG SLT SLT	Summer Term (once pupils back in school)
Purchase English 5 minute boxes (£1099.45)	All pupils will make expected if not accelerated progress in order to catch up and keep up.	Baseline data and discussion in pupil outcome meetings in Autumn 1 indicated that there were a number of pupils working significantly below age related expectations. Knowledge from another local school indicated that this resource would be useful in supporting progress.	INSET training to share resources and how to use. Revisit resources and impact during pupil outcome meetings Monitoring of interventions	WG SLT SLT	Summer Term (once pupils back in school)
Purchase CGP books for Year 6 pupils – Maths and English (£478.00)	Learners will have tasks they can access upon any sudden restrictions being put in place while the remote learning plan is implemented. The gap in attainment will not widen as a result of school closure.	Our remote learning plan will take a day to implement and we were acutely aware of the need for these learners to not miss any learning opportunities. The books would allow the learners to access age related tasks relevant to the curriculum while the plan is implemented.	Purchase of the CPG books Books to be distributed to Year 6 pupils Staff to assign tasks from the books as required	LW Admin team LW / ME	December 2020 January 2021 Upon restriction being put in place
Total budgeted cost:					£2676.90

