Pupil Premium: Financial Year 2020-2021



Allocation and Actual: March 2021

Please note that during this financial year there have been two National Lockdowns due to a Global Pandemic. Only Keyworker and Vulnerable children attended throughout the Summer Term '20 and Spring Term '21. It has therefore been difficult to RAG rate impact as a large proportion of the year has been remote learning. Virtual specific sessions have been implemented with various success depending on what external agencies are offering and parental engagement.

Forecast Income: £207,461.00			Actual Income: £192,645
Item/project	Budgeted	Actual	Evaluation
TA catch up support-4xpms a week across the school Reception-Year 6, Nursery- 1hr a day	£54,000.00	£54,000.00	 Pre-teaching/post teaching by class staff to enhance understanding within lessons and therefore greater progress towards ARE/ARE+. Progress data for the Autumn term showed that many children made strong in-year/accelerated progress, although still not enough to close the gap towards reaching ARE. Especially for children who are SEND and PPG and make small steps of progress in their learning. Spring term data showed a mixed picture of progression depending on whether the pupils were in school, accessing remote learning at home, the individual needs of the child and whether they engaged with remote learning/small group sessions or not. Additional speech and language and SpLD (Dyslexia) support provided from TAs. Impact leads to greater progress or further evidence to refer to the Specialist services for external agency advice.
Nurture Group (KS1 provision)	£41,505.00	£31,040.00	 Nurture Group staff supported children within class in Summer 2020 and Autumn 2020 terms to increase inclusion within a class setting after lockdown. Due to this the effectiveness of Nurture Group was evaluated and it was decided that from January 2021 we no longer needed this provision at Yewtree School as pupils had settled well back in to class. This saved us £10,465.00 to spend on teaching and learning instead. Staff were re-assigned to SEN TA roles within classes.

Yewtree Family Support Team-Family Support Worker + Safeguarding Officer	£47,224.00	£36,482.00	 Vulnerable families were supported and sign-posted to access a range of resources that were both school and non-school based. Their support, although remotely, was essential for some families to help them through the last year. Safeguarding Officer and Family Support Worker supported children's mental health through Protective Behaviours and Drawing and Talking sessions 1:1. FSW and SO supported parents through TAFs/ CIN/CP meetings regularly. Family Support Worker reports, case studies and pupil voice show impact of families supported. Our FSW retired in December 2020. We evaluated that the school no longer needed two members of the YFST so moved to support though LINKs instead. Review of the number of PPG and Non-PPG families that accessed the service this financial year will revise the percentage for 2021-2022 budget.
Part-time non-class based Assistant Head to lead provision of PPG learners with multiple barriers	£20,291.00	£20,291.00	 Multiple barrier vulnerable learners have a championer (strategic lead). Strategies/resources and external agency support sourced to enable the most vulnerable learners to thrive. Improved tracking of PPG learners on at least a termly basis ensures that progress is a priority. PPG children who were SEND also discussed through Teacher/INCO graduated approach Learning Plan meetings. New plans were shared and discussed with parents. Attendance letters sent by SLT to PPG children whose attendance figure is below 96%.
1:1 SEN/PPG TAs x3	£34,327.00	£34,327.00	 1:1 SEN/PPG TAs were employed for maximum effect across the school and support more than one child a day in areas that have been evaluated as trigger points for the child i.e. Writing in English lessons, P.E. group activities, P.S.H.E-social skills. Evidence of before/after in children's books showed that this support had made a great difference to these children's outcomes. Pupils were also more settled emotionally and this led to less behaviour incidents/exclusions. SEN TAs were even more essential due to supporting remote sessions and smooth transitions for children back to school after lockdown in Spring 2021.

Safespace-Counselling/Art Therapy-(70% of cost)	£11,550.00	£11,550.00	 Safespace continued to provide Counselling and Art Therapy for children that had experienced trauma this year. Safespace sessions, although still vital for specific children, were reduced in September 2020 by four Art Therapy sessions a week (8 to 4) due to no longer requiring this quantity. A saving of £8,640.00 a year. Pupils have returned to school mostly positively with good emotional wellbeing. Continued support for those who continue to require it. Children are discharged when their support is no longer needed and they have gained emotional resilience. New pupils are continually reviewed using many factors to then receive this provision.
Yr 6 Maths Intervention	£1,134.00	£1,134.00	 Bespoke support enabling additional teacher to focus on plugging gaps with specific small groups. Yr 6S-PPG progress in Maths- October 2020 to December 2020-0 Steps- 0/9=0%, 1 Step-3/9=33%, 2 Steps /plus 6/9=67%, 1Step+ =100%
Links family support worker (70% of cost)	£5,988.00	£5,988.00	 INSET-4.2.21-To introduce the service and the support it can provide to parents and children to all staff to ensure we are signposting accurately to ensure effective support. During and Post-lockdown referrals to Links to support families in need of support in the home with heating, bill paying, routines.
Curriculum enrichment opportunities	£4,380.00	£0	 All PPG learners attend educational visits. Curriculum enrichment with clear intent to improve learning outcomes-intended outcome. Positive impact that learners can access experiences that would not be available in other circumstances. Curriculum enrichment opportunities have been significantly reduced this year due to Covid-19 restrictions but when able to, they will commence again. Swimming was due to start January 2021.
Wider opportunities including school Uniform	£2,000.00	£0	 Providing PPG learners with a school jumper/cardigan ensures they have an item of warm clothing and their appearance matches those of their peers who are not disadvantaged. Positive impact on well-being and attendance.

Staff CPD	£1,000.00	£200	 Specific PPG children -Staff met with Sue Ferguson-SpLD teacher to personalise the curriculum to meet and support the child's needs, which led to an increase in reading and writing progress. INSET-Herts STEPS to support pupil well-being. Hertfordshire STEPS trainers practice current-WG (5/10/20). Hertfordshire STEPS embedded within the school with refresher training undertaken for all staff-13/10/20. Most vulnerable learners are now accessing school. Significant reduction in exclusions and bespoke timetables in place. Tools of STPES enabling staff to make changes to provision to support individuals. Next steps: Training for parents. INSET-Dyslexia and Dyscalculia-28/1/21. For all staff. All class staff are aware of how they can follow the graduated approach (assess, plan, do review) more effectively in these areas by following the assessment procedures and next steps in learning. INSET-LINKS-4/2/21. Impact-For all staff. An explanation of what/how the service provides support for both parents and children. Next steps-greater support for PPG families through referrals.
Total:	£207,461.00	£195,012	Overspend of: £2,367