

Yewtree Primary School Pupil Premium Budget:

£16,000 + (£10 x pupils on roll) = Total: £18,790

Spent (Sep 2019 - July 2020): £16590

Allocated (money to be spent in the following way Sep - Dec 2020):

- Purchase new lunch time equipment to enhance pupils opportunities to take part in physical activity at lunch times (£500)
- Repair the play trail to enhance pupils opportunities to take part in physical activity (£1000)
- Purchase new gymnastic mats to allow the safe teaching on a range of sports including gymnastics but not limited to (£700)

Starting Point (Sep 2019):

Yewtree Primary School is a Local Authority primary school in Hemel Hempstead Hertfordshire. In line with the DFE all pupils in KS1 and KS2 receive two hours per week for Physical Education. All pupils at Yewtree Primary School have many opportunities to try new sports and sport experiences throughout their journey at the school. There are weekly extra - curricular clubs run by the Yewtree PE Team and outside providers covering n=a range of sports and activities. Throughout the year all pupils have the opportunity to take part in competitive situations within school and against other schools in the local community. Physical Education and Physical Activity plays a key part at Yewtree Primary School to ensure our pupils fit and healthy and develop to become well rounded individuals for their age by the time they leave our school in year 6.



How we plan to use the Sports Premium Funding:

This year at Yewtree Primary school in Physical Education we are looking to improve the teaching provision of Physical Education to all years, improve Physical Activity levels within and outside of school and offer many opportunities to try new sports competitively and socially.

We will focus on the following five indicators:

- The engagement of <u>all</u> pupils in regular Physical Activity Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport



The engagement of <u>all</u> pupils in regular Physical Activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation			Impact	
What we would like the pupils to know and/or be able to do	Actions to achieve our intentions	Funding allocated	Allocation %	Evidence of impact	Evaluation / Sustainability
To understand the importance of taking part in regular physical activity.	Celebrate 'Weekly Movers' in assembly with a trophy.	£24.98	33.13%	Pupils are taking part in more physical activity throughout the day by using the running path in the playground and taking part in virtual fitness such as yoga and fitness workouts. Pupils enjoy the inter class competition of how active they have been in the last week and taking the trophy away.	For the small cost of new trophies the profile and excitement of being physically active in school has been a very positive impact. Teachers now also use physical activity as a way to re - focus pupils between lessons and have reported that pupils are more focused and engaged with regular physical activity.
All pupils to be able to take part in regular Physical Activity in school every week	To run weekly change for life clubs allowing pupils to take part in regular physical activity	£5701 (sports apprentice)		Autumn Term (Dec 2019) An average of 49 pupils attending lunch clubs every day. After school team training for football and netball.	As a high risk area of low physical activity it is very important as a school to offer the opportunities for pupils to take part in regular physical activity.



This year was the first year This also helps raise the
the netball team entered profile of physical activity
the netball league and saw giving pupils ideas they
18 pupils attend training could do at home.
every week (an improvement
from 11 last year). We will continue to take use
the sports premium for
The football team had 8 this.
new players training and
competing this year and saw
the team win their group
stages and progress onto
the quarter finals - the
best a team had done for
over 5 years.
Spring Term (April 2020)
An average of 54 pupils
attending lunch clubs every
day including a 34% of least
active pupils taking part.
After school team training
for football and netball.
This year was the first year
the netball team entered
the netball league and saw





All pupils to be able to swim competently and confidently over a distance of at least 25m.	Add one additional swim teacher so swim class sizes / teacher - pupil ratios can be reduced	£825.00 (Allocated) £575 (Actual Spend)	42.5%	Baseline (Sep 2019) No pupils working at NC 7 Pupils can swim confidently Autumn Term (Dec 2019) No pupils working at NC Below Award 1 - 10% Award 1 - 49% Award 2 - 26% Award 3 - 15% Spring Term (April 2020) No data yet due to COVID 19	At Yewtree Primary School we have a very large percentage of pupils that have swimming experience before we take them swimming. This is a reoccurring factor in our school and to help raise the attainment of pupils swimming ability it has been proven that an additional teacher to reduce the teacher - pupil ration have a positive impact. This year the impact cannot been seen due to COVID 19 but we plan to use the sports premium in the same way past on previous years positive impact.
All pupils to have a clear understanding of their learning and how they can improve during lessons.	Purchase 3 x outdoor whiteboards to display lesson objectives / learning intentions.	£101.97		December 2019 Pupil voice and lesson visits showed pupils had little understanding of their learning	This has been a positive impact in pupils understanding of what they are learning. As we have



				purchased the boards this
				is a spend for the future.
			<u> April 2020</u>	
			Lesson visits showed that	
			the 'what we are learning'	
			was now displayed in all	
			lessons (including outside)	
			and that pupils knew lesson	
			objectives of lessons.	
			Apprentice appointed in Sep 2019 (female)	With the apprentice supporting class teachers
SKIII/CONTINENCE IEVEL AND TO	Employ a Level 4 Sports Apprentice (ideally Female)	£7324.27	Apprentice supporting in 12 lessons, 7 of which have been identified as supporting a class teacher with their delivery of skills and PE knowledge.	that were identified that required support their confidence, skill level and knowledge has improved. This has had a sustainable impact on upskilling staff however some staff will be
pupils.			Highest number of female pupils taking part in sports teams and clubs - Dec 2019. 87.2% of girls in school took part in a sporting competition against another	We have planned to maintain this spend to



				school. This is an increase of 22.3% from 2018 / 2019. This year was the first year the netball team entered the netball league and saw 18 pupils attend training every week (an improvement from 11 last year). This team was all girls.	imperative for pupils learning following COVID 19.
Increased confidence, know Intent	rledge and skills of all staff in Implement		and Sport	Impact	
What we would like the pupils to know and/or be able to do	Actions to achieve our intentions	Funding allocated	Allocation %	Evidence of impact	Evaluation / Sustainability
Receive high quality Physical Education lessons	Provide training and development sessions to staff.	£500 (allocated)	2.6%	Autumn Term (Dec 2019) Active Maths x 1 member of staff Active Literacy x 2 members of staff PE Transferable Skills x 15	Training is very important for our staff and has a long lasting impact for their confidence and skills level. Next year we will use the



				Spring Term (April 2020) PE Conference - 3 members of staff Gymnastics Course x 6 members of staff Ultimate Frisbee course x 3 members of staff Summer term (July 2020) No training courses due to COVID 19	to upskill our staff where required.
Broader experience of a rai	 nge of sports and activities off	ered to all n	upils		
Intent	Implement		арс	Impact	
What we would like the pupils to know and/or be able to do	Actions to achieve our intentions	Funding allocated	Allocation %	Evidence of impact	Evaluation / Sustainability
Pupils are able to take part	To purchase new /	New Bench		The new bench was a	All equipment that was
in physical activities across	replacement equipment to	£288.80		replacement for a broken	purchased will be used year
a wide range of sports in a	allow for high quality learning	Cricket		bench that was identified in	on year so is an investment
safe and inclusive	and a wide range of	Balls		Oct 2020 from the	for the school in terms of
environment.	opportunities.	£24.00		equipment safety check.	



		Fitness Equipment £52.89 KS1 Basketballs and Slalom Poles £51.30 Tennis Balls £100 Foam Balls £34.90 New gymnastics mats £700 (Allocated)	7.06%	Fitness equipment has been widely used to enhance the delivery of KS2 fitness. Pupils have enjoyed the new equipment. New tennis balls, basketballs, slalom poles, cricket balls and foam balls have not yet been used due to COVID 19. New gymnastic mats have not been purchased due to COVID 19 and is due to be completed by Dec 2020.	Physical Education and Physical Activity.
Pupils are able to take part in leadership roles with PE.	Purchase Sports Leaders licence	£75.00 Sports Leaders Licence		26.09.2019 - Licence Purchased	Unfortunately due to COVID 19 this was not delivered to pupils. This will be delivered to year 5 & 6 next year.



Intent	Implemen	tation		Impact	
What we would like the pupils to know and/or be able to do	Actions to achieve our intentions	Funding allocated	Allocation %	Evidence of impact	Evaluation / Sustainability
	Buy into the DSSN membership	£1677		Autumn Term (Dec 2019) 13 competitions attended	89.2% of pupils at school attended a competitive
Pupils able to compete against other schools in a range of different sports	Hire minibuses and coaches to provide transport to competitions	£2000 (Allocated) 1048.40 (Spent)	14.62%	4 x b teams 3 x c teams Spring Term (April 2020) 13 competitions attended 1 x b team 1 x c team Summer term (July 2020) No competitions attended due to COVID 19	situation against at least one other school. This is also limited this year due to COVID 19. This is a small spent that had a large impact on pupils and will be spent again next year.
	Enter Dacorum Dance Competition 2020	£12.50 (allocated) £0.00 (Actual Spend)		Unfortunately due to COVID 19 this event did not go ahead and the money was refunded	Unfortunately due to COVID 19 this event did not go ahead and the money was refunded



Repair Netball nets	£10.89	Netball team able to play home games	The equipment that was purchased will be used year on year so is an investment for the school in terms of Physical Education and Physical Activity.
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Meeting the National Curriculum Requirements for Swimming and Water Safety

What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	74%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	52%
What percentage of your year 6 cohort perform safe self - rescue in different water - based situations?	86%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and beyond the national requirements. Have you used it in this way?	Yes - The sports premium had paid for one additional swim teacher every week to reduce class sizes / teacher - pupil ratios.

Sign Off

Head Teacher:	Mr A Kerse	Date:	30.07.2020
Subject Leader:	Mr D Roe	Date:	30.07.2020
Governor:	Ms K Beaven	Date:	30.07.2020