

Music development plan summary: Yewtree Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed-	June 2025
Name of the school music lead	Miss S Clayden
Name of school leadership team member with responsibility for music (if different)	Mr S Bostock
Name of local music hub	Herts Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school uses Sing Up scheme (from Herts Music Service) as the basis for its curriculum planning. This is scheme of work for each year group from Nursery to Year 6 which meets the requirements of the Statutory Framework for the Early Years Foundation Stage (expressive Arts), the National Curriculum for music and suggested approaches of the Model Music Curriculum. Lessons take place every week for an hour.

We recognise that in all classes, children have a wide range of musical ability, and so we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in a variety of ways:

- setting tasks which are open-ended and can have a variety of responses.
- setting tasks of increasing difficulty.

- grouping children by ability and setting different tasks for each group.
- grouping children in mixed ability groups.
- providing resources of different complexity, depending on the ability of the child.
- using classroom assistants to support the work of individuals or groups of children.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to music lessons, children learn to play the recorder in Year 3 as part of First Access. There is also a Key Stage 2 choir which children are encouraged to join.

Children take part in singing practice, assemblies and have opportunities to perform in public, for example groups of children have been invited to sing in the local community. We take part in the annual event 'Young Voices'. Children are also given the opportunity to listen to a range of music at the beginning and end of our assemblies. At Christmas time, the whole school takes part in a musical performance of some kind. At other times of the year e.g. Harvest, Easter and class assemblies, year groups or the whole school get together to provide appropriate musical entertainment.

In order to enrich the musical experiences of all our children, Yewtree Primary school can offer a range of instrumental lessons in partnership with Herts music hub. Parents are requested to purchase or hire the instrument and pay the additional music lesson fees on a weekly or termly basis.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In the future

This is about what the school is planning for subsequent years.

In the upcoming year we will be having a termly school performance.

KS1 -Autumn

LKS2- Spring

UKS2 – Summer

As a school we are looking for opportunities to enhance our co-curricular music and musical experiences. We are hoping to set up an instrumental ensemble in the coming year and are actively looking for musical experiences to encourage and explore a love for music.