

Useful ways to support learning at home:

Reading Information

The children will be bringing home a phonics and library book weekly, and a speed sound practice sheet daily for each new sound learned. Please spend time sharing the books with your child encouraging them to look at the pictures and talk about what they can see.

Please check the reading record book as there will be QR codes to scan to take you to video phonics links.

It is also useful for your child to hear you read to them in order for them to access and hear text which is more adventurous than they are able to read themselves yet. This will help develop their enjoyment of reading for pleasure and expand their vocabulary.

Important Information / Dates:

PE Day is on a **FRIDAY**

- Please arrive in PE kit - plain black shorts, plain purple t-shirt and Yewtree jumper or cardigan. Hair must be tied back and earrings removed. Please ensure children are only wearing trainers with laces if they can do them up themselves, we recommend Velcro or slip ons.

Outdoor Learning

Please can all children have wet weather clothing such as an all in one, as well as wellingtons left in school for outdoor learning experiences.

Tapestry

At Yewtree Primary School our online learning platform for Reception is Tapestry, the same platform used for our electronic learning journals. This can be accessed by going to www.tapestryjournal.com For Tapestry support please contact a member of Reception staff.

Please note the terminology of these abbreviations in your child's observations.

ADA—Adult directed Activity (Set by teaching staff)
CIL—Child Initiated Learning (child self chosen activities)



Reception Elm

Autumn Term 1

Autumn 1 Dates

INSET Days: Monday 2nd September 2024

Tuesday 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28th October 2024 - Friday 1st November 2024

Dear Parents and Carers,

What a fabulous start to Reception class we have had. The children are well settled and are getting used to all the new routines. We have noticed how engaged and purposeful the children are in their learning and play. They are all making new friendships and good relationships with the adults in the setting.

This half term we will continue to embed these routines and we are looking forward to continuing our learning which will be focused around ourselves and belonging. As part of this learning we would love some print outs of photos of the children and their families for our Home Corner wall.

If you signed the Tapestry permission form for a parent account, these have now been set up. I will be resending forms out for those parents who have not yet signed up to access this resource.

Thank you all for supporting us with establishing these new routines and the effective communication on the doors—it really helps. We look forward to continuing building the teacher-parent partnerships to benefit your child's wellbeing and learning.

Kind regards,

Miss Steeden and Miss Marsh

What we are learning in school:

Communication & Language

- Continuing to develop listening skills
- Speaking in full sentences when answering questions or making requests e.g. "Please can I go to the toilet?"
- Using story language to retell familiar stories
- Using talk to share ideas, thoughts and feelings

Physical Development

- Weekly PE sessions focussing on basic gross motor skills including , different ways of moving
- Developing fine motor skills including letter formation and cutting skills
- Using and transporting equipment safely e.g. scissors
- Putting on coats and doing up zips and buttons independently

Personal, Social & Emotional Development

- Showing awareness of the expected behaviour in school
- Talking about what we are good at and understanding we need to practise skills that might be tricky
- Developing friendships, sharing and turn taking
- Understanding that own actions affect other people and finding ways to resolve problems with support
- Weekly circle times to share and discuss feelings or issues that may have arisen throughout the week

Independence is important because...

It promotes confidence and self-esteem as well as motivation and perseverance in school. It fosters self-reliance, allowing your child to feel they have control over their life.

Top Tips to encourage independence!

- Encourage children to get dressed independently at home including coats, zips and buttons. Turn it into a game such as using a timer and try and get quicker each time!
- Promote sitting at the dining table and using a knife and fork correctly to eat meals. Encourage children to have a go at cutting their own food and start with softer, easier foods such as fish fingers or potatoes.

What we are learning in school:

Literacy

- Learning new sounds
- Identifying and writing single sounds
- Blending to read CVC words
- Independently holding a pencil with a tripod grip
- Writing own name with a capital letter
- Segmenting to write CVC words
- Daily story time

We will get to know the following stories and nursery rhymes really well: The Gruffalo, Shhh! and The incy wincy spider.

Maths

- Subitising numbers to 5; recognising the amount without counting
- Counting reliably, using number names in order and one to one correspondence
- Comparing objects by length, thickness and weight/mass, using appropriate language to order and describe them

Understanding of the World

- Autumn/Winter seasonal changes
- Using iPads to complete a task
- To be able to say who they are and who they live with
- To talk about things that they did in the past that were important to them

Expressive Arts & Design

- Using different media to create new effects
- Colour mixing and using colours for purpose
- Using simple tools and techniques e.g. printing
- Creating simple representations of events, people and objects
- Learning a story, actions and songs

Top Tip to support with Phonics!

Parents Guide to support with Phonics

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This site will provide some helpful tips and videos to develop your own knowledge of phonics and be able to support your child effectively at home. There are also printable resources and e-books available.