

## Useful ways to support learning at home:

### Reading Information

The book that your child brings home from school should be one that they are able to read with 95% accuracy. The book will enable them to apply their phonic skills they have learnt in school. There will be red words in the books which they are not able to decode phonetically (this includes words such as the, you, me etc.) and they may need your support with these initially.

During our read, write inc sessions we focus on the routine:

\*Special friends (spot digraphs or trigraphs – 2 or 3 letters which make one sound)

\*Fred talk (sound the word out)

\*Read the word (blend the sounds to read the word)

Please remind your child of this process when they reach words they are unable to read.

Please also work with your child to discuss what they have read and discuss whether they have enjoyed the book. It is also useful for your child to hear you read to them in order for them to access and hear text which is more adventurous than they are able to read themselves yet.

### **PE days:**

#### **Elm—Friday**

Please arrive in PE kit - plain black joggers or leggings, A Yewtree or plain purple t-shirt and **Yewtree jumper or cardigan**. Hair must be tied back and earrings removed. Please ensure children are only wearing trainers with laces if they can do them up themselves, we recommend **velcro or slip ons**.

### **Tapestry:**

Please continue to use Tapestry to share your child's learning at home. Thank you for bearing with us whilst the uploads have been less frequent due to IT updates.



### **Homework:**

Each child will have a maths sheet each week to support them with their counting as well as simple addition and subtraction. Homework will come out on a Wednesday and is due in on a Monday.

**Reading**—depending on your child's phonics group will depend what comes home (sound blending, ditty sheets, storybooks). Your child will also have a library book weekly to share.

Please log in to **Oxford Owl** to access more ebooks linked to your child's phonic level.



## Reception Elm Summer Term

### **Summer Dates**

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for Summer holidays: Wednesday 23rd July 2025 **1.15pm**

Dear Parents and Carers,

We hope you all had an 'egg-cellent' Easter and a belated Happy Eid to those who celebrate.

We are hoping that the weather will soon be a little warmer and with that in mind please ensure that children have a water bottle, sun hat and have sun cream applied in advance.

We will be learning about different animals throughout the term, including animals from other countries, adult and baby animals and pets and wild animals.

We are also looking forward to our class assembly in July to share with you our exciting learning around our topic and hope many of you will be able to join us

Thank you in advance,

Mirs Macdonald and Miss Steeden

What we are learning in school:

### **Communication & Language**

- Listen to stories, accurately anticipating key events, talking about characters and settings.
- Answer 'how' and 'why' questions in relation to experiences and in response to stories or events.

### **Physical Development**

- Weekly PE sessions to practise Athletic skills
- Using the outdoor learning area safely, to climb on equipment and develop gross motor skills
- Understand the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Use greater independence to put on and do up coats, all in one suits and welly boots needed for outdoor learning
- Developing fine motor skills including letter formation and cutting skills

### **Personal, Social & Emotional Development**

Relationships

- Can identify what jobs they do in their family and those carried out by parents/carers and siblings
  - Can suggest ways to make a friend or help someone who is lonely
  - Can use different ways to mend a friendship
  - Can recognise what being angry feels like
  - Can use Calm me when angry or upset
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What we are learning in school:

### **Literacy**

- Reading a range of different texts linked to Animals
- Write simple phrases and sentences with recognisable letters correctly formed.
- Identifies the sounds needed to spell words.

### **Maths**

- Ten and some more - Have a deep understanding of numbers to 10 and begin to count confidently beyond ten, recognising patterns in the counting system.
- Doubling and halving - Explore and represent patterns within numbers up to 10, including doubling and halving.

### **Understanding of the World**

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

### **Expressive Arts & Design**

- To create their own designs and pictures using a variety of media, explaining why they chose each one.
  - Using a variety of materials to make free collage
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### **Read, Write, Inc. Phonic ebook Library**

At school, your child is learning to read with Read Write Inc. Phonics, a very popular and successful literacy programme published by Oxford University Press.

Your child has been given a username and a password so that they can access their own personal student area on [www.OxfordOwl.co.uk](http://www.OxfordOwl.co.uk)

Log in and take a look at the ebooks which will help to support your child's phonic development.