

### **Useful ways to support learning at home:**

#### **VIPERS information**

We teach whole class guided reading.

Through this work we will teach the children 6 key skills represented by the acronym VIPERS.

These skills will enable your child to understand and enjoy books effectively.

**V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval,  
**S**equencing (KS1) / **S**ummarising (KS2)

You can support your child at home by asking them a variety of questions about what they have read. There is further information on the school website including example questions.

#### **Swimming and PE**

Monday: Swimming for Aspen and Juniper

Tuesday: PE for Aspen

Thursday: PE for Juniper

Children need to wear PE kits on Monday, Tuesday (Aspen) and

Thursday (Juniper)

For swimming children need a hat, costume, towel and goggles.

PE kit is purple t-shirt, trainers, black joggers/shorts or leggings.

#### **Contact Details**

School Office     [admin@yewtree.herts.sch.uk](mailto:admin@yewtree.herts.sch.uk)



## **Year 5 Aspen and Juniper Autumn Term 1**

### **Autumn 1 Dates**

INSET Day: Monday 2nd and Tuesday 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28th October - Friday 1st November 2024

INSET Day: Monday 4th November 2024

School Starts: Tuesday 5th November 2024

Dear Parents and Carers,

It was lovely to welcome the children back to school last week, and we have been really impressed by how quickly they settled into the new routine and expectations.

Homework is handed out weekly

- Maths
- English
- Spellings
- Times Tables

Children are expected to read every night and have their reading record signed by an adult.

Homework will be set on a Wednesday and collected in on a Monday.

Spelling and Times table tests will be on a Monday morning for all classes.

Please see the back of this leaflet for Swimming and PE information and contact details.

Aspen Class Teachers: Mrs Begum ( Mon & Wed) and Mrs Wright (Tues, Thurs & Fri)

Juniper Class Teacher: Miss McNamee (Mon—Thurs) & Mrs Baskerville (Fri)

Teaching Assistants: Miss Amos and Mrs Porter.

If you have any questions, please do not hesitate to ask.

**Thank you for your continued support.**

### **Maths**

- Place value and rounding of large numbers
- Interpreting Negative Numbers
- Place value of numbers up to three decimal places.
- Multiply and divide by 10, 100 and 1000.
- Properties of numbers—multiples, factors, common factors, prime and composite numbers.

### **English:**

In English we will be using a number of beautiful books to inspire our writing, focusing in particular on grammar and spellings. Some of our core texts are:

- **Monsterology**—non-chronological texts with paragraphs
- **Cloud Tea Monkeys** - descriptive writing

**Our whole class text will be: The Boy at the back of the class**

### **Spellings:**

- Review soft 'c' words in Year 5 Statutory spellings list
- Explore words with 'ei' after 'c'
- Review words with endings that sound like el
- Explore words with -cial or -tial
- Explore words ending in -cially or -tially
- Review words from Yr 3/4 Statutory spellings list
- Explore words ending with -able and -ible

### **Reading:**

Children are expected to read a minimum of five times a week at home. Reading regularly can greatly improve spelling and grammar and it gives children the opportunity to experience whole other worlds. There are a number of fantastic age related books that we can recommend, so please ask if you need any help choosing books for your child at home.

### **Science: Properties and changes of materials**

- Compare and group together materials based on their properties.
- Use knowledge of solids, liquids and gases to describe how mixtures might be separated, including through filtering, sieving and evaporating.

### **Geography: North America**

- Locate the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- Know the significance of the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, tropic of Capricorn, the Prime/Greenwich Meridian and time zones.

### **PE: Swimming and Games Invasion**

- Develop understanding of water safety.
- How to apply skills in a game.

### **French: Sports and Olympics**

- To name and spell at least three of the current events in the Olympics.
- To recognise and start to conjugate at least the JE and IL/ELLE form of the verb FAIRE accurately.

### **Music: Sea Shanties**

- Listening and appraising
- Singing/Performing
- Improvisation

### **Computing: We are Game Developers**

In this unit, pupils plan their own simple computer game. They design characters and backgrounds, and create a working prototype, which they develop further based on feedback they receive.

### **PSHE: Being me in my world**

- Know how to face new challenges positively.
- Understand how to set personal goals.
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country.
- Know how an individual's behaviour can affect a group and the consequences of this.

### **Art: Self Portraits**

- Know how to make choices about colour when painting.
- Know how to create detail with different brushes and different techniques that can be used e.g. layering of paint.
- Know about proportions in drawing a person. To understand and explain the primary and secondary colours.
- Focus artists—David Hockney and Frida Kahlo

### **RE: What does it mean if Christians believe God is holy and loving?**

- Explore the importance of God to Christians.