

## Useful ways to support learning at home:

### VIPERS information

We teach whole class guided reading.

Through this work we will teach the children 6 key skills represented by the acronym VIPERS.

These skills will enable your child to understand and enjoy books effectively.

**V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval,  
**S**equencing (KS1) / **S**ummarising (KS2)

You can support your child at home by asking them a variety of questions about what they have read. There is further information on the school website including example questions.

### Swimming and PE

Monday: Swimming for Aspen and Juniper

Tuesday: PE for Aspen

Thursday: PE for Juniper

Children need to wear PE kits on Monday, Tuesday (Aspen) and Thursday (Juniper)

For swimming children need a hat, costume, towel and goggles.

PE kit is purple t-shirt, trainers, black joggers/shorts or leggings

### Contact Details

5 Juniper  
5 Aspen

Miss McIlvaney  
Miss Howlett / Mrs Begum

School Office    [admin@yewtree.herts.sch.uk](mailto:admin@yewtree.herts.sch.uk)



## Year 5 Juniper Spring Term 2025

### Term Dates

Break up for Easter Holidays: Friday 4th April 2025 **1.15pm finish**

Easter Holidays: Monday 7th April - 17th April 2025

**BANK HOLIDAY:** Friday 18th April 2025 and Monday 21st April 2025

**Back to School: Tuesday 22nd April 2025**

Dear Parents and Carers,

It was lovely to welcome the children back to school last week, and we have been really impressed by how quickly they settled into the new routine and expectations.

Homework is handed out weekly

- Maths
- English
- Spellings
- Times Tables

Children are expected to read every night and have their reading record signed by an adult.

Homework will be set on a Wednesday and collected in on a Monday.

Spelling and Times table tests will be on a Monday morning for all classes.

Please see the back of this leaflet for Swimming and PE information and contact details.

Aspen Class Teachers: Miss Howlett and Mrs Begum

Juniper Class Teacher: Miss McIlvaney

Teaching Assistants: Miss Coombs and Mrs Porter.

If you have any questions, please do not hesitate to ask.

**Thank you for your continued support.**

### Maths

- Measure – Converting Units of Measure
- Area, Volume and Capacity
- Percentages
- Problem Solving – Percentages
- 3-D Shapes from 2-D Representations
- Reflection and Translation
- Perimeter
- Estimate, Compare, Measure and Draw Angles
- Identify Unknown Angles Multiply Fractions by Whole Numbers

### English:

In English we will be using a number of beautiful books to inspire our writing: We start the term with A whole school book Hermelin then move on to 2 beautiful books 'The water tower' and 'The boy in the Tower' which will bring their imaginations alive.

### Spellings:

- Explore words ending with –able and -ible
- Explore words ending with –ably and -ibly
- Explore words with -cious or -tious endings
- Explore words ending in -ent, -ence, -ency
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### Reading:

- Children are expected to read a minimum of five times a week at home.
- Reading regularly can greatly improve spelling and grammar and it gives children the opportunity to experience whole other worlds.
- There are a number of fantastic age related books that we can recommend, so please ask if you need any help choosing books for your child at home.
- This term our new class story will be 'The Nowhere Emporium' by Ross Mackenzie

### Science Term: 'Types of Enquiry'

This term the whole school will be focusing on the different enquiry skills. These include research, observations over time, fair testing, pattern seeking and identifying, grouping and classifying.

### PE: 'Dodgeball

- We will be learning to block a ball and why
- The importance of catching the ball
- The accuracy used to throw the ball.
- The basic attacking tactics and defensive tactics
- Working as a team

### French: 'Clothes'

- Recognise and recall from memory different items of clothing.
- Revisit the use of the possessive adjective 'my'.
- Describe clothes in clothes in terms of colour.

### Music: 'Madina tun Nabi'

- Get to know the song and where it comes from.
- Get to know the song and learn more about Islamic music and the Nasheed.
- Learn to sing Verse the verses
- Practise all of the elements, bringing them together in a performance of the piece.

### Computing: "We are web developers"

- Know how to create a website
- Discuss ideas for creating a website
- Learn how Search works
- Add artwork, audio and video to websites.

### History 'The Vikings'. Invaders and settlers

To learn about all aspects of Viking life from their homes, to the diet The gods and Goddess of the time.

### PSHE: "Healthy Me"

- Know the health risks of smoking
- Know how smoking tobacco affects the lungs, liver and heart
- Know some of the risks linked to misusing alcohol, including antisocial behaviour
- Know basic emergency procedures including the recovery position

### RE: 'Creation and science; conflicting or complementary?

pupils will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Pupils will also encounter scientists who are religious and those who are not, and discuss how they may or may not find science and faith compatible.

### D&T Chinese inventions

- To explain how the invention of paper helped shape the world.
- To explain the traditional method for making paper.
- To explain why kites were first invented and how they were made.