

Useful ways to support learning at home:

Handwriting

Please support your children to practise their handwriting. Across the school, we also use the 'letter join' scheme which we have been practicing every day in Year 5.

Regular reading

Support your child's learning by reading at least 5 times a week with them. Please sign their reading record every time you read then class staff will be able to celebrate your children's success.

Lexia

You will find your children's login details stuck into their reading record. Please use the apps to support your children's reading skills.

Times table Rock stars

Your children's login details are also stuck into their reading record. Please use the app to support progress with Maths skills.

Homework

Maths homework and spellings will be set on a Wednesday and collected in on a Monday.

Swimming and PE

Monday: Swimming for Aspen and Juniper

Wednesday: PE/ Commando Joe's for Aspen and Juniper

Children need to wear PE kits on PE days. PE kit is purple t-shirt, trainers, black joggers/shorts or leggings.

For swimming children need a hat, costume, towel and goggles.

Contact Details

Aspen	Miss Howlett	Ms Begum
Juniper	Miss McIlvaney	
School Office	admin@yewtree.herts.sch.uk	



Year 5 Aspen and Juniper Summer Term

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 - Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for summer: Wednesday 23rd July 2025, 1.15pm

Dear Parents and/or Carers,

We are very happy with how well the children are doing in year 5. We have really enjoyed the last two terms and cannot believe how quickly the summer term has come around! We look forward to spending the summer term teaching the children.

As it is (meant to be) getting warmer, please ensure that your child brings in a named water bottle to have in class and that they bring in a healthy snack to have after breaktime.

The first week gets underway with an exciting STEAM themed day trip to Hertfordshire University on Thursday 24th April. There has been a lot of good work completed over the past two terms and we look forward to continue celebrating the children's amazing accomplishments.

Please do contact us if you would like to discuss any aspect of your child's work and school life.

Thank you for your ongoing support,

Miss Howlett, Ms Begum and Miss McIlvaney

What we are learning in Summer 1:

Maths:

Investigate the area and volume of different shapes.

Create links between percentages, fractions and decimals.

Find fractions and percentages of amounts.

Identify the properties of different shapes.

To understand how to reflect and translate shapes.

English:

We will start the half term with writing our own short suspense story linked to 'The Boy in the Tower'. We will then look at some poetry linked to 'Cloud Busting' by Malorie Blackman and explore explanation texts linked to 'The Lost Book of Adventure' by Teddy Keen.

Reading:

Children are expected to read a minimum of five times a week at home. We will be reading a class story throughout the half term alongside daily guided reading lessons.

Spelling:

Spellings will be issued on a Wednesday with homework and the children will be tested the following Monday.

Science:

Animals including humans: We will describe the changes as humans develop into old age, plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary and taking measurements using a range of scientific equipment with increasing accuracy and precision.

What we are learning in Summer 1:

PSHE:

We will be exploring relationships this half term. We will suggest strategies for building self-esteem of themselves and others and identify when an online community /social media group feels uncomfortable or unsafe.

Geography:

The children will learn about mountains and how mountains are found in every continent of the world and that they are formed by the folding, crumpling or uplifting of rocks which erode to form characteristic peaks. They will also understand why mountains are important economically and name some mountain ranges.

Art:

The children will use Modroc and/or paper Mache effectively to construct a sculpture of a mountain.

RE:

How can following God bring freedom and justice? Within this unit, Year 5 will find out about the story of the Exodus and they will investigate the ten commandments, considering why the People of God were given these and what they mean for believers today.

PE:

Swimming on a Monday and Commando Joes on a Wednesday.

Music:

We will develop knowledge and understanding of the Balinese forms of Beleganjur and Kecak and recognise that music can describe feelings and tell a story.

Computing:

'We are adventure gamers'. Within this unit, Year 5 will plan and create an interactive, non-linear adventure game and create a set of interlinked slides using hyperlinks in a presentation software.

French:

'Les habitats' where the children will learn to: say and write what animals and plants need to survive, name types of habitats and name animals and plants that live and grow in each type of habitat.

What we are learning in Summer 2:

Maths:

Estimate, compare and draw angles.

Formal Methods for Division and Multiplication.

Conversion of Imperial and Metric Units of Measure.

Decimals and Percentages Problem Solving.

Reading Timetables and Calculating with Time.

Solve Problems involving the Four Operations.

English:

We will be writing our own reviews and a narrative linked to the text 'Birdsong' by Katya Balen.

Reading:

Children are expected to read a minimum of five times a week at home. We will be reading a class story throughout the half term alongside daily guided reading lessons.

Spelling:

Spellings will be issued on a Wednesday with homework and the children will be tested the following Monday.

Science:

We will be exploring the topic 'Forces'. Children will identify the effects of air resistance, water resistance and friction that act between moving surfaces and explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and falling object.

What we are learning in Summer 2:

PSHE:

We will be exploring the topic 'Changing Me' and how bodies change during puberty, understanding the importance of looking after themselves physically and emotionally. They will also learn that sexual intercourse can lead to conception and that becoming a teenager involves changes and growing responsibilities.

History:

We will be learning about the Mayans, who they were and their religious beliefs. We will also learn about Mayan architecture and the Mayan calendar and Astrology.

DT:

The children will design, make and evaluate a prototype suspension bridge. They will also learn the names for different bridge structures, be able to explain how arches make bridges stronger and how suspension bridges use tension forces to work.

RE:

What matters most to Humanists and Christians? In his unit, children will think carefully about actions, values, religious and nonreligious worldviews. They will also think about the similarities and differences between Christian and Humanist ideas about being good.

PE:

Swimming on a Monday and Commando Joes on a Wednesday.

Music:

We are exploring 'Kisne banaaya', a song from India and Pakistan. Year 5 will explore melody, create accompaniments for a song and sing in a four-part round.

Computing:

'We are VR designers'. The children will experiment with virtual and augmented reality, link physical objects to digital content using QR codes and program objects and interactions in VR.

French:

'Quelle est la date' where the children will learn how to say the date, the order of the months and be able to recall their birthday.