

Useful ways to support learning at home:

Reading:

Please support your child to read at least five times a week at home and don't forget to sign their reading record so we can celebrate regular reading in class.

We teach vital reading skills through the acronym VIPERS: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising. You can support your child at home by asking them a variety of questions about what they have read.

Homework: In addition to daily reading, Maths and English homework will be set on a Wednesday and collected in on a Monday. Each half-term there will be optional homework projects. For Autumn 1 this will be Geography & Art (linked and generalised) and for Autumn 2, this will be DT & History (linked and generalised).

Spellings and Times tables: Spellings will be set every Wednesday and children will be tested every Monday, along with being tested on their Times tables every Monday. Year 4 pupils will have a statutory times tables test in the summer term so it is really important that times tables are practised daily in preparation for the test.

Lexia: Lexia is matched to you child's reading skills and will support their progress alongside regular reading at home and in school.

Times table Rock stars: Your child will have access to the times tables they are currently working on to support their weekly times table tests as well as the other features on the website.

Online Learning:

At Yewtree Primary School, our online learning platform is Google Classroom. This can be accessed by going to www.classroom.google.com.

Contact Details

4 Birch	Mrs Singh Ms Leary Miss Lee
4 Hazel	Ms Tomsa Ms Dawson Miss McGrory
School Office	admin@yewtree.herts.sch.uk



Year 4 Birch and Hazel Autumn Term 1

Autumn 1 Dates

INSET Day: Monday and Tuesday 2nd and 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28th October - Friday 1st November 2024

Back to School: Tuesday 5h November 2024

Dear Parents and Carers,

Welcome Back! We are thoroughly enjoying teaching and getting to know our Year 4 pupils and are very proud with how quickly they have adapted to the new routines and expectations. Our Meet the Teacher parents session will hopefully answer some of your questions and put your worries to bed.

4 Birch have PE on a Monday and 4 Hazel have PE on a Tuesday. Both classes also have Cricket on Thursday morning. Therefore, please send your children to school in their PE kits on both of these days. Long hair should be tied up and earrings removed or covered.

If you have any questions, please do not hesitate to ask.

Thank you for your continued support.

**Mrs Singh, Mrs Tomsa, M.A. , Ms Leary, Ms Dawson, Mrs
McGrory
Year 4 Teaching Team**

What we are learning in school:

Maths

- Place value—order and comparing numbers beyond 1000
- Rounding, estimating and magnitude
- Securing both mental fluency and formal written methods for addition and subtraction
- Multiplication and division facts

English

- Narrative linked to Arthur and the Golden Rope.
- Speech writing linked to The king who banned the dark.

Spellings:

- Revising vowel digraphs
- Reviewing vowel suffixes -ed, -ing, er, est
- Reviewing consonant suffixes -ment, -ness, -ful, -less
- Reviewing the suffixes -ly and -ally

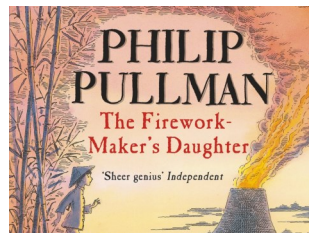
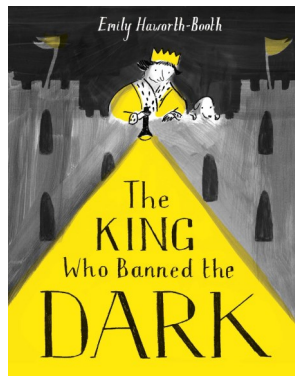
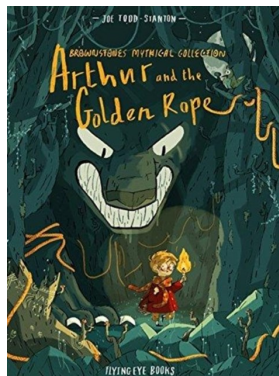
Reading:

The children will have daily guided reading sessions, using the VIPERS framework (**V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising). Short extracts from a variety of books will be read throughout guided reading sessions and we hope children will then be inspired to independently engage in reading the whole texts.

Once a week, we will be visiting the library in school and each child will be able to choose a book to take home for the week.

Our class text this half term is:

The firework maker's daughter – Phillip Pullman.



What we are learning in school:

Geography:

We will be learning about the Lake District. We will discover how the area was formed and the geographical features of mountains, lakes and fells. We will explore themes such as tourism, land use and climate change.

Art:

The children will be exploring dragon art, looking at artists such as Bob Eggleton, Larry Elmore and Anne Stokes. Focus will be on primary, secondary and tertiary colours and how different resources can be used to create detail.

Science: We will identify how sounds are made and will conduct experiments to show that vibrations from sounds travel through a medium to our ears. We will find patterns between the pitch of a sound, as well as patterns between a volume of a sound and the strength of the vibrations that produced it.

RE: In RE, we will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. We will learn about the calling of the first disciples and how Christians today try to follow Jesus

PE: Cricket will be taught by Chance to Shine – 1 hr per week. The second PE lesson will be taken by the class teacher and look at fitness.

French: We will learn about Pets (As-tu un animal?) —describing and asking questions about any pets the children have at home. Also, we will recap some of our learning from Year 3 and make sure we can say "Bonjour!"

Music: This little light of mine. We will improvise using the voice on the notes of the pentatonic scale and will sing in a gospel style with expression and dynamics. We will also play a bass part and rhythm ostinato along with the song.

Computing: We are software developers. The children will be developing their own simple educational game.

PSHE: Being Me! Discussing ourselves and reflecting on our individual characteristics, understanding our importance within a community.