

Useful ways to support learning at home:

Reading Information:

Please continue to support your child to read at least five times a week at home and don't forget to sign their reading record so we can celebrate regular reading in class.

We teach vital reading skills through the acronym VIPERS: **V**ocabulary, **I**nference, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising. You can support your child at home by asking them a variety of questions about what they have read.

Homework:

In addition to daily reading, Maths and English homework will be set on a Wednesday and collected in on a Monday.

Spellings and Times tables:

Spellings will be set every Wednesday and children will be tested every Monday, along with being tested on their Times tables every Monday.

Lexia:

Lexia is matched to your child's reading skills and will support their progress alongside regular reading at home and in school.

Times table Rock stars:

Your child will have access to the times tables they are currently working on to support their weekly times table tests as well as the other features on the website. We will continue to prepare children for the MTC (Multiplication Table Check, a mandatory online assessment test in state-funded schools for year 4) in June 2025. We will send home additional resources to help support your child.

Important information:

On PE days, please arrive in PE kit (earrings to be removed or taped and hair must be tied up).

Contact Details

School Office admin@yewtree.herts.sch.uk



Year 4 4 Hazel and 4 Birch Spring Term 2

Term Dates

Break up for Easter Holidays: Friday 4th April 2025 **1.15pm finish**

Easter Holidays: Monday 7th April - 17th April 2025
BANK HOLIDAY: Friday 18th April 2025 and Monday 21st April 2025

Back to School: Tuesday 22nd April 2025

Dear Parents and Carers,

We hope you have all had a relaxing break.

This half-term, we will learn about decimals and money in Maths, and read Hermelin in English and produce a story as well learning how to write a persuasive travel leaflet.

We are covering the following learning: Science - The Environment, RE - Easter (What's good about Good Friday?), History - crime and punishment, DT - greenhouses, French - in the classroom and presenting myself, Music - doot doot song and chords, PSHE - Healthy me, Computing - blogging, PE - Cats dance and Hockey.

Please do contact us if you would like to discuss any aspect of your child's work and school life.

Thank you for your ongoing support,

Ms Singh, Mrs Tomsa, Miss Rowe, Miss Dawson and
Ms McGrory.

What we are learning in school:

Maths

- Factor Pairs, Integer Scaling and Correspondence Problems
- Problem Solving—measures, mental strategies & arithmetic Laws
- Multiply and Divide a One or Two-digit Number by 10 & 100
- Measure – Conversion of Units, Compare, Estimate & Calculate
- Discrete and Continuous Data (Time Graphs)
- Perimeter

English

Explanations unit featuring various texts including 'Until I Met Dudley' by Roger McGough. We will also be reading 'This book thinks you're an inventor', 'Rosie Revere, Engineer' and 'How everything works'. Narrative unit featuring 'Starbird' by Sharon King-Chai; 'Zeraffa Giraffa' by Dianne Hofmeyr and Jane Ray

Spellings:

- Reviewing -tion and -ation endings
- Exploring -sion and -ssion endings
- Exploring -cian endings
- Statutory year 4 word list
- Prefixes.

Reading:

Once a week, we will be visiting the library in school and each child will be able to choose a book to take home for the week.

Year 4 class texts this half term are:
'Charlie and The Chocolate Factory' by Roald Dahl and
'Kensuke's Kingdom' by M Morpurgo.

What we are learning in school:

History: We will be learning about Ancient Greeks. We will be finding out who they were, the warfare they used and the Greek gods in this enquiry led unit.

DT: The children will be exploring different ways to connect fabric using sewing skills to create a seasonal stocking.

Science: Our focus will be Electricity and we will be identifying appliances that run on electricity, making simple circuits and looking at common conductors and insulators.

RE: For Christians, when Jesus left; what was the impact of Pentecost. The day of Pentecost. Christians today doing God's work and spreading his message.

PE:

Handball learning a variety of skills including passing and receiving and creating space.
Problem solving through meeting various challenges.

French: Au cafe—learning the vocabulary and manners needed to order yourself something in a French café - Je voudrais un croissant et une tasse de the s'il vous plait.

Music: 'The Pink Panther Theme Tune.' We will be creating atmospheric music for a scene with a given set of instruments and will be looking at elements of the music that establishes the mood and character e.g. the rhythm. Composing with colour.

Computing: We are makers.

PSHE: Celebrating difference: We know that sometimes people make assumptions about a person because of the way they look or act. We will think about how we should accept people for who they are.