

Useful ways to support learning at home:

Reading:

Please support your child to read at least five times a week at home and don't forget to sign their reading record so we can celebrate regular reading in class.

We teach vital reading skills through the acronym VIPERS: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval, **S**ummarising. You can support your child at home by asking them a variety of questions about what they have read.

Homework: In addition to daily reading, Maths homework will be set on a Wednesday and collected in on a Monday.

Spellings and cracking times tables: Spellings are set every Wednesday and children are tested every Monday, along with cracking times tables tests.

Lexia: Lexia is matched to your child's reading skills and will support their progress alongside regular reading at home and in school.

Times Table Rock stars: Your child will have continued access to the times tables they are currently working on to support their weekly times table tests as well as preparation for the Multiplication Tables Check in June.

Important Information / Dates:

- PE Days are **Monday and Tuesday for 4 Hazel and Monday and Thursday for 4 Birch.** Please arrive in PE kit (earrings to be removed or taped and hair must be tied up).

Contact Details

School Office admin@yewtree.herts.sch.uk



Year 4 4 Birch and 4 Hazel Summer Term

Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for Summer holidays: Wednesday 23rd July 2025 **1.15pm**

Dear Parents and Carers,

We are very happy with how well the children are doing in year 4. We have really enjoyed the last two terms and cannot believe how quickly the summer term has come around! We look forward to spending the summer term teaching the children.

The first week gets underway with an exciting STEAM themed day trip to Hertfordshire University on Thursday 24th April.

There has been a lot of good work completed over the past two terms and we look forward to continue celebrating the children's amazing accomplishments.

Please do contact us if you would like to discuss any aspect of your child's work and school life.

Thank you for your ongoing support,

Ms Singh and Mrs Tomsa

What we are learning in school in Summer 1

Maths:

- Equivalent fractions
- Fractions in context of measure
- Formal written multiplication and division

English:

The children will focus on:

- Persuasive letters linked to Malala's Magic Pencil by Malala Yousafzai and Kerascoët, and Greta and the Giants by Zoe Tucker and Zoe Persico
- Non chronological reports

Reading:

The children will engage in reading sessions using Lexia, and whole class short reading extracts. The class text is Accidental prime minister by Tom McLaughlin.

Geography: Rainforests (Brazil) - The children will be learning to locate the world's rainforests and then focus on the Amazon rainforest in Brazil. They will learn about climate, flora and fauna and the equator, longitude and latitude, the human impact of deforestation on the rainforest as well as reading The Kapok Tree and The Shaman's Apprentice.

Art: Collage - The children will use a variety of media and techniques and creating collages to explore images of the flora and fauna of the rainforest. The children will explore the artwork of Henri Rousseau.

Science: - The children will thinking scientifically to learn about states of matter:

- Compare and group materials together, according to whether they are solids, liquids or gasses.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

What we are learning in school in Summer 1:

RE: The children will focus on what it means to be a Hindu in Britain today. They will build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Pupils will reflect on the idea of dharma Then they will **learn about how and why people mark significant events in life**

PE: World War Two and Tennis

The children will perform big movements to the World War Two theme, dance with expression and evaluate their own and others' performances.

In tennis, children learn where, when and why we hit the ball into spaces on their opponents side of the court. Children will develop life skills such as trust and cooperation. Children will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.

Music: Through exploring global pentatonics, the children will:

- Compare music extracts and understand that the pentatonic scale features in lots of music traditions and cultures.
- Create accompaniment patterns to a pentatonic song.
- Use notation to represent musical ideas.
- Compose a pentatonic melody.

Computing: We are e-authors - The children will produce a wiki.
We are meteorologists - the children will predict, describe and present the weather forecast, and learn about weather equipment.

PSHE: Relationships - The children will identify feelings around loss and jealousy and suggest strategies to manage these feelings as well as relationship changes. Children will know that change is a normal part of relationships and sometimes a relationship can end if it is negative or unsafe. They will know that jealousy can be damaging to relationships, loss is a normal part of relationships and that negative feelings are a normal part of loss.

French:

The children will learn about the weather and explore 'Do you have a pet?'

What we are learning in school in Summer 2:

Maths:

- Time
- Statistics
- Roman numerals
- Negative numbers
- Formal written multiplication

English:

In Summer 2, Year 4 will be focussing on:

- Poetry linked to Stars with Flaming Tails by Valerie Bloom and Ken Wilson-Max
- Narrative writing linked to The Girl Who Stole an Elephant by Nizrana Farook
- Poetry linked to Marshmallow Clouds by Ted Kooser and Connie Wanek .

Reading:

The children will continue to develop reading skills in whole class reading lessons and also use Lexia. The class text is The Demon Headmaster by Gillian Cross .

History: The terrible Tudors

Children will know about the Tudor family, the importance of an heir, Henry VIII and his six wives, and Henry VIII's children and their impact on England.

Science: The children will think scientifically to learn about living things and their habitats. The children will recognise that living things can be grouped in a variety of ways, explore and use classification keys and recognise that environments can change and this can sometimes pose dangers to living things.

Design and Technology: Seasonal food- The children will practice cooking skills and following recipes to make fruit tarts, meatballs, stuffed peppers and fairy cakes. The children will learn about UK food production and design healthy meals and menus.

French:

The children will learn about 10 different ice cream flavours.

What we are learning in school in Summer 2:

RE: The children will know about taking responsibility, and justice and fairness.

PE: Cricket:

Pupils will develop their cricket skills, applying increasing accuracy to outwit their opponents and win the game. Children will apply an understanding of fielding skills to stop the batters using their batting skills to outwit the fielders. They will develop respect and cooperation and continue to develop and apply self motivation as they strive to improve their own performance and understanding.

PE: Athletics:

Children will be able to apply the correct technique for sprinting and explore pacing and the correct technique for triple jump and javelin. Children will apply a developing understanding of the correct technique for running fast vs pacing, triple jump, javelin and why the correct technique is important. Children will develop life skills such as communication and encouragement.

Music: The children will explore the horse in motion and favourite song.

Computing: We are meteorologists - The children will be presenting the weather, becoming familiar with weather forecasts on television and describing everyday weather. They will learn to use weather measurement equipment safely and accurately, enter data, take digital photos, create simple charts on spreadsheets (Excel), and make predictions.

PSHE: Changing me:

The children will know that personal characteristics are inherited from birth parents and this is brought about by an ovum joining with a sperm, how babies are made, and the names of the different internal and external body parts that are needed to make a baby. The children will know how the female and male body change at puberty, the importance of personal hygiene during puberty and as an adult. The children will know that change is a normal part of life and that some changes cannot be controlled and have to be accepted and bring about a range of different emotions