

## Useful ways to support learning at home:

### Reading Information

The banded book that your child brings home from school should be one that they are able to read with 95% accuracy. The book will enable them to apply their phonic skills they have learnt in school. There will be red words in the books which they are not able to decode phonetically (this includes words such as the, you, me etc.) and they may need your support with these initially. During our read, write inc sessions we focus on the routine:

\*Special friends (spot digraphs or trigraphs – 2 or 3 letters which make one sound)

\*Fred talk (sound the word out)

\*Read the word (blend the sounds to read the word)

Please remind your child of this process when they reach word they are unable to read.

Please also work with your child to discuss what they have read and discuss whether they have enjoyed the book. It is also useful for your child to hear you read to them in order for them to access and hear text which is more adventurous than they are able to read themselves yet.

### Important Information / Dates:

- PE Days are **Tuesday and Friday for 1 Willow and Wednesday and Friday for 1 Chestnut.** Please arrive in PE kit (earrings to be removed or taped and hair must be tied up)
- **Please** listen to your children read at least 5 times a week and sign their reading records.
- Encourage your children to go on Lexia and Numbots. Your child's login details have been provided. If you need another copy, please let us know.

### Helping in school

If you are available and would like to volunteer in school or with school trips, please speak to your class teacher.

### Contact Details

School Office

admin@yewtree.herts.sch.uk



## Year 1 1 Willow and 1 Chestnut Spring Term

### Term Dates

Break up for Easter Holidays: Friday 4th April 2025 **1.15pm finish**

Easter Holidays: Monday 7th April - 17th April 2025

BANK HOLIDAY: Friday 18th April 2025 and Monday 21st April 2025

**Back to School: Tuesday 22nd April 2025**

Dear Parents and Carers,

We are now half way through the year! It has been a fantastic first half of the year and the children are continuing to work hard and enjoy school. We are very proud of them so far and know that they will continue to learn and grow.

The classroom doors will open at 8:30 and will be closed at 8:55. If children arrive after 8:55, they will need to sign in at the office and will be marked as late.

Homework will be sent home on a Wednesday to be completed by the following Monday. There has been lots of fantastic homework over the year so far and we really look forward to seeing what work the children complete at home.

Please do contact us if you would like to discuss any aspect of your child's work and school life.

Thank you for your ongoing support,

Miss Clayden  
And  
Ms Swan

What we are learning in school:

**Maths:**

In Spring 2, Year 1 will begin to develop our maths fluency skills and number facts.

Key learning for this half term:

- Adding numbers to 20 using think 10
- Subtracting numbers to 20 using think 10
- Numbers to 20 - equality balance
- Numbers to 20 - part of whole unknown
- Numbers to 20 - language and problem solving
- Numbers to 20 - comparison
- Counting in 2s, 5s and 10s

**English:**

In Spring 2, Year 1 will be focussing on letter formation, sentence writing, poetry and writing a letter. We will be focusing on the following themes and texts:

- Hermelin (whole school text)
- Madlenka— Narrative
- Poems to perform

**Reading:**

The children will be read to daily in school to help build on the comprehension skills and the children will read daily in our Read Write Inc lessons.

**Read Write Inc:**

The children will take part in daily Read Write Inc lessons. In these lessons they will learn a new grapheme and how to read the grapheme in a word. They will then learn how to use their `Fred Fingers` to help them spell words using their phonics knowledge. The children will read daily in Read Write Inc lessons focusing on building fluency and applying the sounds they have learnt.

**Parents Guide to support with Phonics**

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This site will provide some helpful tips and videos to develop your own knowledge of phonics and be able to support your child effectively at home. There are also printable resources and e-books available.

What we are learning in school:

**History: Florence Nightingale and Mary Seacole** - We are very excited to look at nursing over time. We will also create learning links to our English lessons and this will be a fantastic unit that the children will engage in through learning and role play.

**D&T - Moving mini beasts** - The children will be creating their own mini beasts and working out how they can get them to move in different ways.

**Science: Seasonal Change**—The children will be looking at the four seasons and the associated weathers for each. We will look at how the weather affects both what we do and what animals do.

**RE: What do Christians believe God is like?**- The children will find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God.

**PE: Ball skills/ Dance** - The children will be learning skills such as throwing, passing and catching with different types of balls and developing their coordination and team skills. The children will learn how to control and co-ordinate their bodies to perform a sequence.

**Music: Dawn from the sea interlude and musical conversations:**

The children will be exploring new songs and pieces of music with games, singing and musical instruments.

**Computing: We are Collectors** - The children will be learning how to search and save images using laptops and iPads.

**PSHE: Healthy Me:** The children will be using the Jigsaw scheme to discuss and explore the importance of a healthy lifestyle. This will include what we eat, avoiding germs and all of the things we need to take care of ourselves.