

Useful ways to support learning at home:

Reading Information

The banded book that your child brings home from school should be one that they are able to read with 95% accuracy. The book will enable them to apply their phonic skills they have learnt in school. There will be red words in the books which they are not able to decode phonetically (this includes words such as the, you, me etc.) and they may need your support with these initially. During our read, write inc sessions we focus on the routine:

*Special friends (spot digraphs or trigraphs – 2 or 3 letters which make one sound)

*Fred talk (sound the word out)

*Read the word (blend the sounds to read the word)

Please remind your child of this process when they reach word they are unable to read.

Please also work with your child to discuss what they have read and discuss whether they have enjoyed the book. It is also useful for your child to hear you read to them in order for them to access and hear text which is more adventurous than they are able to read themselves yet.

Important Information / Dates:

- PE Days are **Tuesday and Friday for 1 Willow and Wednesday and Thursday for 1 Chestnut.** Please arrive in PE kit (earrings to be removed or taped and hair must be tied up)
- **Please** listen to your children read at least 5 times a week and sign their reading records.
- Spelling tests are on a Monday morning, please help your child learn these.
- Encourage your children to go on Lexia and Numbots. Your child's login details have been provided. If you need another copy, please let us know.

Helping in school

If you are available and would like to volunteer in school or with school trips, please speak to your class teacher.

Contact Details

School Office admin@yewtree.herts.sch.uk



Year 1 1 Willow and 1 Chestnut Summer Term

Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Break up for Summer holidays: Wednesday 23rd July 2025 **1.15pm**

Dear Parents and Carers,

We are very happy with how well the children are doing in year 1. We have really enjoyed the last two terms and we cannot believe how quickly the summer term has come around! We are looking forward to spending the summer term teaching the children.

The classroom doors will open at 8:30 and will be closed at 8:55. If children arrive after 8:55, they will need to sign in at the office and will be marked as late.

Homework will be sent home on a Wednesday to be completed by the following Monday. There has been lots of fantastic homework over the year so far and we really look forward to seeing what work the children complete at home.

Please do contact us if you would like to discuss any aspect of your child's work and school life.

Thank you for your ongoing support,

Miss Clayden and Ms Swan

What we are learning in school. Summer 1:

Maths:

In Summer 1, Year 1 will begin to develop our maths fluency skills and number facts.

Key learning for this half term:

- Counting in 2s, 5s and 10s
- Measures
- Multiplication and division (equal and unequal groups, repeated addition and arrays, problem solving, scaling and counting, sharing and grouping)

English:

In Summer 1, Year 1 will be focussing on sentence writing, poetry, letters writing and narrative. We will be focusing on the following themes:

'Paddington's Post' based on the Michael Bond stories

Little Red and The Very Hungry Lion by Alex T Smith

Reading:

The children will be read to daily in school to help build on the comprehension skills and the children will read daily in our Read Write Inc lessons.

Read Write Inc:

The children will take part in daily Read Write Inc lessons. In these lessons they will learn a new grapheme and how to read the grapheme in a word. They will then learn how to use their 'Fred Fingers' to help them spell words using their phonics knowledge. The children will read daily in Read Write Inc lessons focusing on building fluency and applying the sounds they have learnt.

Parents Guide to support with Phonics

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

This site will provide some helpful tips and videos to develop your own knowledge of phonics and be able to support your child effectively at home.

There are also printable resources and e-books available.

What we are learning in school. Summer 1:

Geography: Polar Regions - The children will be learning to name and locate the world's seven continents and five oceans. They will learn about climate, flora and fauna and the equator. They will also practice using compass directions.

Art: Collage - The children will be creating collages inspired by Matisse's *The Snail* and Eric Carle's *The Very Hungry Caterpillar*.

Science: Animals - The children will be learning about different animals and how to group them. The children will also be learning to describe and compare the structure of common animals.

RE: What does it mean to belong to a faith community? - The children will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.

PE: Jumps, racket and ball

The children will be learning correct jumping techniques. They will also be learning racket and ball skills.

Music: Dancing and drawing to Nautilus and Cat and Mouse - The children will be exploring different styles of music. They will move to music, copy rhythmic phrases, create melodies and sing. The children will play an instrument and perform their music.

Computing: We are Rhythmic - The children will be creating sound patterns using the platforms GarageBand and Scratch Jr.

PSHE: Relationships - The children will be exploring friendships and what makes a good friend. The children will explore their own personal qualities and practicing giving themselves and others praise.

What we are learning in school. Summer 2:

Maths:

In Summer 2, Year 1 will begin to develop our maths fluency skills and number facts.

Key learning for this half term:

- Multiplication
- Division
- Time
- Fractions
- Numbers to 100
- Place value

English:

In Summer 2, Year 1 will be focussing on sentence writing, narrative and explanation texts.

We will be focusing on the following themes:

Big Book of Bugs

We're Going to Find the Monster by Malorie Blackman ·

Reading:

The children will be read to daily in school to help build on the comprehension skills and the children will read daily in our Read Write Inc lessons.

Read Write Inc:

The children will take part in daily Read Write Inc lessons. In these lesson they will learn a new grapheme and how to read the grapheme in a word. They will then learn how to use their `Fred Fingers` to help them spell words using their phonics knowledge. The children will read daily in Read Write Inc lessons focusing on building fluency and applying the sounds they have learnt.

What we are learning in school. Summer 2:

History: Travel and transport - The children will be comparing transport from different periods by identifying their differences and similarities. We will be looking at how cars, trains and planes have changed over time.

Design and Technology: Stable structures- The children will be exploring car garages to find out how to build a stable structure. They will explore materials and their properties.

Science: Plants - The children will be learning to name a variety of plants and trees and identify the structure of a variety of plants. The children will also further their scientific skills such as observing, classifying and recording data.

RE: How should we care for others and the world and why does it matter?We will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people.

PE: We will be looking at attack and defence games and dance. In addition to this we will be getting ready for sports day.

Music: As I was walking down the street — We will be learning a song that changes from a beat to a jig, playing percussion instruments and singing.

Computing: We are detectives - The children will be using data to solve clues.

PSHE: Changing me - The children will learning about life cycles of humans and animals, names of body parts and how to stay safe.