

## Useful ways to support learning at home:

### Reading:

Your child will bring a reading book home from school each day. Please read with them at least five times weekly and discuss the text. Don't forget to sign their reading record so we can celebrate their regular reading.

### Educational apps:

Your child's login details have been stuck into their reading record book. Please use these resources regularly to support their English and Maths skills.

### Lexia

Lexia is matched to your child's reading skills and will support their progress alongside regular reading at home and in school.

### Times table Rock stars

Your children will have access to the times tables they are currently working on to support their weekly times table tests as well as the other features on the website.

### Online Learning:

At Yewtree Primary School, our online learning platform is Google Classroom. This can be accessed by going to [www.classroom.google.com](http://www.classroom.google.com) Pupil login details are in their reading record.

For more information and help visit our school website at [www.yewtree.herts.sch.uk/google-classroom](http://www.yewtree.herts.sch.uk/google-classroom)

### Contact Details

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3 Cedar	Ms Cole
School Office	<a href="mailto:admin@yewtree.herts.sch.uk">admin@yewtree.herts.sch.uk</a>



## Year 3 Beech and Cedar Spring Term 2

### Term Dates

Break up for Easter Holidays: Friday 4th April 2025 **1.15pm finish**  
Easter Holidays: Monday 7th April - 17th April 2025  
BANK HOLIDAY: Friday 18th April 2025 and Monday 21st April 2025  
**Back to School: Tuesday 22nd April 2025**

Dear Parents and Carers,

Welcome back! We hope you had a restful half term break and are ready for Spring 2.

This term, we will be exploring many interesting and engaging topics, including building on our Stone Age knowledge from the Autumn term as we explore The Celts/Iron Age in History. We are all looking forward to Scientists visiting out classes across the half term.

Homework: Homework will be sent home every Wednesday and be due back in on the following Monday.

Spellings: Spellings will be sent home as a part of homework. They will be tested on the following Monday.

We do ask for the children to aim to read 5 times a week to an adult at home.

Timetables: please continue to support your children in learning their times tables at home. By the end of year 3 your children should be fluent in their 2, 3, 4, 5, 8 and 10 times tables.

Thank you for your continued support.  
Mrs Dennis, Ms Cole, Miss Brown, Miss Turpin and  
Miss Amos

What we are learning in school:

**Maths:**

- Multiplication fact families and applying the inverse
- Written methods for multiplication and division
- Problem solving
- Fractions, including finding fractions of an amount, adding and subtracting fractions with the same denominator.

**English:**

- Hermelin - A whole school focus on one book to celebrate World Book Day.
- Jabari Jumps; Ralph Tells a Story The Proudest Blue— looking at writing s personal narrative or memoir
- Love that Dog—Poetry looking at calligrams and free verse

**Reading:**

The children will have daily guided reading sessions exploring the 6 key skills, represented by the acronym VIPERS.

- Vocabulary,
- Inference,
- Prediction
- Explanation
- Retrieval
- Summarising.

We will be looking at a variety of different texts both in our whole class reading times as well as reading books together as a class.



What we are learning in school:

**History:** 'The Celts/Iron Age' - We will explore when the Bronze Age was and how it links to the Iron Age. We will explore life for a child during this time and the different occupations and beliefs the people held.

**Design and Technology:** 'British Inventors' - We will explore different British inventors and how their inventions have changed the world and life as we know it as well as how effective they were and how we would change it.

**Science:** 'British Science Week' - To celebrate science week we will explore jobs that scientist do and participate in a range of activities focussing on the difference types of enquiry skills and look at.

**RE:** 'How do festivals and family life show what matters to Jewish people' - We will build on our knowledge about Jewish worldviews and way of life. We will recap work on Shabbat and deepen understanding by considering how different Jews today mark it. We will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up understanding of festivals and ideas of forgiveness, remembering, and freedom.

**PE:** 'Witches and Wizards' - We will be focussing on our rhythmical understanding and use of space and tempo of the music to tell a story.

**French:** 'Fruits and Vegetables' - We will be able to name and recognise 10 different fruits in French whilst developing our understanding of French articles/determiners.

**Music:** 'The children are continuing with their recorder lessons and developing the skill of reading music and performing.

**Computing:** 'We Are Who We Are'. We will be creating presentations about our earliest memories, our hobbies and interests whilst developing our PowerPoint skills.

**PSHE:** 'Healthy Me' - We will explore how our bodies are complex and need taking care of through diet and exercise. We will discuss feeling safe and unsafe and what we can do.