

## Useful ways to support learning at home:

### Letter and Number formation

Please support your children to practise their letter and number formation. Our phonics scheme RWI uses rhymes to support letter formation e.g. a = around the apple and down the leaf. Your children will enjoy demonstrating their knowledge to you.

### Regular reading

Dr Seuss said it best;

***“The more you read, the more things you’ll know. The more that you know, the more places you’ll go.”***

Support your child’s learning by reading at least 5 times a week with them. Please sign their reading record every time you read then class staff will be able to celebrate your children’s success.

### Oxford Owl and Lexia

You will find your children’s login details stuck into their reading record. Please use the apps to support your children’s phonics and reading skills.

### Numbots/Times table Rock stars

Your children’s login details are also stuck into their reading record. Please use the app to support progress with Maths skills.

For more information and help visit our school website at <https://www.yewtree.herts.sch.uk/>

### Contact Details

Maple	Mrs Marais
Rowan	Miss Miles
School Office	<a href="mailto:admin@yewtree.herts.sch.uk">admin@yewtree.herts.sch.uk</a>



## Year 2 Maple and Rowan Autumn Term 1

### Autumn 1 Dates

INSET Days: Monday 2nd September 2024

Tuesday 3rd September 2024

School Starts: Wednesday 4th September 2024

Half Term: Monday 28<sup>th</sup> October 2024 - Friday 1<sup>st</sup> November 2024

### Dear Parents and Carers,

It has been lovely to welcome the children back to school and into Year 2. The children have engaged positively with their learning and new routines and we look forward to the adventures the Autumn term will bring.

PE for 2 Maple will be on Monday and Thursday afternoons and for 2 Rowan, PE will be on Monday and Friday afternoons this half term so please send your children to school in their PE kits on these days. Long hair should be tied up and earrings removed or covered.

If you have any questions following this, please don’t hesitate to ask any of us at the classroom door.

**Thank you for your continued support.**

**Mrs Marais and Miss Miles  
Mrs Brown and Miss Sones**

What we are learning in school:

**Maths:**

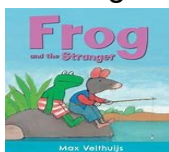
- Securing fluency to 20
- Place value—making 10 and some more
- Place value—regrouping two-digit number
- Counting on and back in ones and tens from any number
- Representing, ordering and comparing numbers to 100 and quantities for measures
- Estimation and magnitude
- Addition and subtractions

**English:**

- Story writing and sentence structure linked to the text Frog and the Stranger
- Instruction writing linked to the text How to Make Friends with a Ghost
- Story writing linked to the text Last Stop on Market Street
- Poetry with poems linked to The Puffin Book of Fantastic First Poems
- Writing letters and postcards linked to the text Dragon Post

**Reading:**

- To develop our fluency and use of expression when reading.
- To continue and develop our love of reading stories of different text types.
- The children should be reading at least 5 times a week. Please remember to sign their reading record so we can support their passion for reading and celebrate their achievements. Reading and Library books will be changed on a Tuesday and Phonics books will come home after 3 days reading in class



What we are learning in school:

**Geography:**

We will be learning about maps, towns, cities and the countryside. We will develop our fieldwork skills throughout the topic as we explore human and physical features.

**Art:**

The children will be exploring still life sketches and paintings by artists Giorgio Morandi, Paul Cezanne and John Constable. We will also use Frank Bowling as inspiration when exploring colour, tone and tint.

**Science:**

We will study animals including humans, looking at their offspring and basic needs.

**RE:**

We will explore aspects of Christianity, in particular forgiveness.

**PE:**

We will be developing our Dance skills and our dodging skills

**Music:**

Sing Up!— We will explore different songs thinking about pitch, tempo, beat and selecting instruments to play alongside them

**Computing:**

'We are astronauts' — The children will be developing their coding skills as the use Scratch Jr to navigate from Earth to the Moon and Mars.

**PSHE:**

Being Me in my World!— The children will be discussing their hopes and fears for the year ahead as they recognise their feelings and where to seek help when needed.