

Useful ways to support learning at home:

Letter and Number formation

Please support your children to practise their letter and number formation. Our phonics scheme RWI uses rhymes to support letter formation e.g. a = around the apple and down the leaf. Across the school, we also use the letterjoin scheme which we have been practicing every day in Year 2.

Regular reading

Support your child's learning by reading at least 5 times a week with them. Please sign their reading record every time you read then class staff will be able to celebrate your children's success.

Teach your Monster to Read and Lexia

You will find your children's login details stuck into their reading record. Please use the apps to support your children's phonics and reading skills.

Numbots and Times table Rock stars

Your children's login details are also stuck into their reading record. Please use the app to support progress with Maths skills.

Online Learning:

At Yewtree Primary School our online learning platform is Google Classroom. This can be accessed by going to www.classroom.google.com Pupil login details will be in their reading record.

For more information and help visit our school website at www.yewtree.herts.sch.uk/google-classroom

Contact Details

Maple	Mrs Marais
Rowan	Miss McAuley
School Office	admin@yewtree.herts.sch.uk



Year 2 Maple and Rowan Summer Term

Summer Dates

Back to school: Tuesday 22nd April 2025

BANK HOLIDAY: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

INSET DAY: Monday 2nd June 2025

School Starts: Tuesday 3rd June 2025

TRANSITION DAY: Thursday 10th July 2025

Dear Parents and Carers,

We can't believe we are already in the last term of Year 2 for your children. We have lots of amazing topics and learning experiences planned for the Summer. We will assess the children at the end of the school year ready for their KS2 journey to begin in September.

A few reminders...

PE: Rowan - Wednesday and Friday. Maple - Wednesday and Thursday Please send your children to school in their PE kits with their earrings removed and long hair tied back on these days.

Homework: Homework books will continue to be sent home every Wednesday with new pieces of home learning and are due back in on Mondays.

Spellings. These will be sent home every Wednesday, please practise with your children throughout the week before the test on Monday.

Reading: Please read with your children 5 times a week. Reading folders should be in school every day.

Times tables: Your children will be tested weekly. Please support your children practising their times tables at home.

Learning support: Miss Leary and Miss Sones will continue to support the children with their learning.

Thank you
Miss McAuley and Mrs Marais

What we are learning in Summer 1:

Maths:

After a review of the curriculum we will cover the topics:

- Shapes
- Fractions
- Money
- Statistics
- Measures

English:

- Narrative writing linked to the text 'The Lost Homework' by Richard O'Neill and Kirsti Beautyman.
- Instruction writing linked to the text 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley.

Reading:

- To develop our fluency and use of expression when reading.
- To continue and develop our love of reading stories of different text types.
- To answer comprehension questions using the text in front of us.

Spelling:

- Children continue to have a list of words with a spelling pattern sent home weekly.
- Children are encouraged to use their Fred Fingers to spell phonetically plausible words and their knowledge of Red Words within their writing across all subjects.
- Children should be able to spell most of the high frequency and common exception words by the end of the school year.

What we are learning in Summer 1:

Science:

We will be exploring environmental changes. We will discuss and learn more about global warming, plastic pollution, energy and deforestation. With our new found knowledge we will look at what more we can do to help protect the environment.

Geography:

We will be learning all about Asia, the 7 continents and the 5 oceans. We will compare Asia with England and further explore the flora and fauna of Asia.

Art:

The children will explore pottery with a focus on Clay Coil Pots. They will investigate how pottery is made before making a pinch pot. They will finish the topic by making a clay coil pot they have designed.

RE:

During our RE lessons we will discuss showing care and concern and how people of faith have influenced the world. We also tackle some big questions, for example, how was the world created?

PE:

Rackets, bats and balls. The focus of the learning is for pupils to apply their learning and understanding of hitting a ball with a racket from year 1. We will also be doing Commando Joes on a Wednesday during school time.

Music:

We are exploring swing music and the works of the composer Shostakovich, looking at 2 or 3 time beats. We will listen and move in a variety of rhythm patterns.

Computing:

'We are detectives. In this topic we will solve the mystery of the missing cake by reading, sending and replying to emails.

PSHE:

We will be exploring relationships this half term. We will look at who we have relationships with whilst discussing friendships, secrets, trust and appreciation for special relationships.

What we are learning in Summer 2:

Maths:

After a review of the curriculum we will cover the topics:

- Written method for addition and subtraction
- Commutativity in addition but not subtraction
- Problem solving with addition and subtraction in a range of contexts
- Time—o'clock, half past, quarter past and quarter to
- Time—estimating, ordering and comparing time
- Doubling and halving one and two digit numbers and amounts of money.

English:

- Recount writing linked to the text 'Here I am' by Patti Kim and Sonia Sanchez.
- Narrative writing linked to the text 'Super Joe Does Not Do Cuddles' by Michael Catchpool and Emma Proctor. We will also look at 'Traction Man' by Mini Grey.
- Poetry linked to 'Belonging Street' by Mandy Coe.

Reading:

- To develop our fluency and use of expression when reading.
- To continue and develop our love of reading stories of different text types.
- To answer comprehension questions using the text in front of us.

Spelling:

- Children continue to have personalised spellings sent home weekly.
- Children are encouraged to use their Fred Fingers to spell phonetically plausible words and their knowledge of Red Words within their writing across all subjects.

Science:

In Science we will be exploring plants. We will observe and describe how seeds grow and mature into plants. We will also find out more about how plants need water, light and a suitable temperature to grow and stay healthy.

What we are learning in Summer 2:

History:

We will be learning all about Hemel Hempstead and its history. We will look at how it has changed over time and learn about why Henry VIII was important to our town.

DT:

The children will use their knowledge of a balanced diet when designing and making pizzas. They will explore food groups, pizza toppings and which bread would make the best pizza base.

RE:

During our RE lessons we will explore the topics 'Whose Community?' and 'Big Questions'. We will explore what makes human beings so unique and how different religions have different views on how the world was created.

PE:

Team building. The focus of the learning is to introduce teamwork. Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out. We will carry on with Commando Joes in Summer 2.

Music:

We are exploring swing music and the works of the composer Shostakovich, looking at 2 or 3 time beats. We will listen and move in a variety of rhythm patterns.

Computing:

'We are Zoologists'. In this topic we will understand how different bugs can be grouped and identified before creating tallies to show our findings.

PSHE:

We will be exploring the topic 'Changing Me' as we explore the life cycles that exist in nature. We will discuss how some changes are out of our control as we discuss how our bodies continue to change.