

Curriculum Progression Map for Writing.



Yewtree Primary School uses Herts for Learning Essential Writing Plans from Nursery to Year 6. This is a comprehensive, research-informed primary writing curriculum for years 1-6 (and EYFS) designed to boost teacher subject knowledge and pupil engagement. It provides detailed 2–4-week, high-quality literature-based units, focusing on purposeful, audience-driven writing and explicit instruction in grammar, spelling, and authorial craft.

	Autumn	Spring	Summer
Nursery	<p>To show an interest in writing tools such as pencils, crayons and pens.</p> <p>Begin to show a preference for a dominant hand.</p> <p>For drawings to develop into recognisable representations</p> <p>To begin to seek out opportunities to mark-make in the environment, drawing and/or writing for themselves</p>	<p>To show an interest in and using writing tools such as pencils, crayons and pens.</p> <p>Begin to use a comfortable grip with good control when holding pens and pencils.</p> <p>Show a preference for a dominant hand.</p> <p>To seek opportunities in play to use new writing knowledge – writing a shopping list in the role play etc.</p>	<p>Write some or all of their name and write some letters accurately.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>To use some print and letter knowledge in their writing. E.g Writing a label/sign for their model with support.</p>
Vocabulary	Word, rhyme, pencil, write, text, letter, phoneme(sound), pen, drawing		
	Autumn	Spring	Summer
EYFS Reception	<p>Write and form single letter set 1 sounds with correct letter formation (linked to mnemonic rhymes)</p> <p>Independently hold a pencil with an effective (tripod) grip</p> <p>Writes own name with capital letter</p>	<p>Spells words identifying the sounds in the word and applying from the sound previously learnt in phonics.</p> <p>Begins to write some of the red words from reading in writing.</p>	<p>Write simple phrases and sentences with recognisable letters correctly formed.</p> <p>Identifies the sounds needed to spell words.</p> <p>Writes recognisable letter shapes that are correctly formed.</p>
Vocabulary	Phoneme, grapheme, digraph, Fred talk, blend, Fred fingers, special friends, digraph, trigraph, sentence, capital letter, full stop, finger space and rhyme, text, word, syllable		

	Autumn	Spring	Summer
Year 1 Writing purposes	Labels, Lists and Captions: Inform (1.1) Narrative: Entertain (1.2) Poetry: List Poems (1.3) Recipes: Inform (1.4) Narrative: Entertain (1.5)	Narrative: Entertain (1.6) Rules and recount: Inform (1.7) Free verse: Poetry (1.8) Narrative: Entertain (1.9) Performance poems: Poetry (1.10)	Letters: Inform (1.11) Poetry: Free verse (1.12) Narrative: Entertain (1.13) Explanation: Inform (1.14) Narrative: Entertain (1.15)
Year 1 Writing outcomes with core texts	*Labels, lists and captions linked to the texts: Jasper's Beanstalk and Sam Plants a Sunflower *Securing sentence writing linked to the text: Puffin Peter *Instructions linked to the text: Gruffalo Crumble *Poetry linked to the text: Purple is... *Narratives (traditional tales) linked to the texts: The Three Billy Goats Gruff, The Princess and the Pea, Stop! That's Not my Story Professor Goose Debunks Goldilocks	*Narrative linked to Stanley's Stick *Recount linked to Ruby's Worry and Ravi's Roar *Poetry linked to Oi Frog! *Narrative linked to Madlenka and Martha Maps it Out *Poetry linked to Poems to Perform	*Letters linked to Paddington's Post, Here Comes Mr Postmouse and Click Clack Moo: Cows that Type *Free verse poetry linked to Out and About: A First Book of Poems *Narrative linked to the text: Little Red and the Very Hungry Lion *Explanation text linked to The Big Book of Bugs and Tad *Narrative linked to We're Going to find the Monster!
Vocabulary	Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark plus previously taught vocabulary		
	Autumn	Spring	Summer
Year 2 Writing purposes	Narrative: Entertain (2.1) Instructions: Inform (2.2) List poems: Poetry (2.3) Narrative: Entertain (2.4) Letters: Inform (2.5)	Narrative: Entertain (2.6) Non-chronological report: Inform (2.7) Narrative: Entertain (2.8) Free verse and simile: Poetry (2.9)	Narrative: Entertain (2.10) Instructions: Inform (2.11) Recount: Inform (2.12) Narrative: Entertain (2.13) Poetry (2.14)
Year 2 Writing outcomes with core texts	*Story writing & securing sentence work linked to the text: Frog and the Stranger *Instruction writing linked to the text: How to make friends with a ghost *Poetry linked to the Puffin Book of Fantastic First Poems *Story writing linked to the text: Last Stop on Market Street	*Narrative linked to Rapunzel *Non-chronological report linked to Big Blue Whale *Narrative linked to Julian is a Mermaid and Splash *Poetry linked to The Puffin Book of Fantastic First Poems	*Narrative linked to the text: The Lost Homework *Instructions linked to How to Wash a Woolly Mammoth *Recount linked to Here I am *Narrative linked to the texts: Super Joe Does Not Do Cuddles and Traction Man *Poetry linked to Belonging Street

	*Letters and postcards linked to the text: Dragon Post		
Vocabulary	Noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), comma, apostrophe plus all previously taught vocabulary.		
	Autumn	Spring	Summer
Year 3 Writing purposes	Narrative: Entertain (3.1) Poetry: Entertain (3.2) Fables: Entertain (3.3) Non-chronological report: Inform (3.4)	Narrative: Entertain (3.5) Speech: Persuade (3.6) Personal Narrative: Entertain (3.7) Poetry: Calligrams (3.8)	Letters: Persuade (3.9) Instructions: Inform (3.10) Non-chronological report: Inform (3.11) Narrative: Entertain (3.12) Poems Aloud: Poetry (3.13)
Year 3 Writing outcomes with core texts	<ul style="list-style-type: none"> *Securing sentence work and story writing linked to Mini Rabbit not lost *Vocabulary building poetry – The magic box and words are ours *Traditional tables and Fables linked to the texts: The Koala who Could; The Squirrels that Squabbled; The Lion Inside *Non chronological report writing linked to the text: Incredible Jobs You’ve (Probably) Never Heard Of 	<ul style="list-style-type: none"> *Narrative linked to Alice’s Adventures in Wonderland *Persuasive speech linked to Stella and the Seagull *Personal memoir linked Jabari Jumps, Ralph Tells a Story and The Proudest Blue *Poetry (calligrams) linked to Love that Dog 	<ul style="list-style-type: none"> *Persuasive letters linked to Speak Up! Look Up! Clean Up! *Instructions linked to Instructions and Wolf in the Snow *Non chronological report linked to A Year Full of Celebrations and Festivals from Around the World *Narrative linked to The Iron Man *Poetry linked to Poems Aloud; Smile Out Loud
Vocabulary	Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas plus all previously taught vocabulary.		
	Autumn	Spring	Summer
Year 4 Writing Purposes	Narrative: Entertain (4.1) Speech: Persuade (4.2) Poetry: Free verse (4.3) Explanation: Inform (4.4) Narrative: Entertain (4.5)	Newspaper report/Recount: Inform (4.6) Travel leaflet: Persuade (4.7) Narrative: Entertain (4.8) Poetry: Haiku (4.9)	Letters: Persuade (4.10) Non-chronological report: Inform (4.11) Poetry: Entertain (4.12) Narrative: Entertain (4.13) Poetry: Entertain (4.14)
Year 4 Writing Outcomes with core texts	<ul style="list-style-type: none"> *Narrative linked to Arthur and the Golden Rope *Persuasive speech linked to The King who Banned the Dark *Poetry: free verse linked to A Small Dragon *Explanations linked to the texts: Until I met Dudley; Rosie Revere, Engineer; This Book Thinks You’re an Inventor and How Everything Works 	<ul style="list-style-type: none"> *Newspaper Reports linked to the text: Real Life mysteries *Travel leaflets linked to Africa, Amazing Africa, Take a Bite, India Incredible India and the Big Book of the UK *Narrative linked to Leon and the Place Between 	<ul style="list-style-type: none"> *Persuasive letters linked to Malala’s Magic Pencil and Greta and the Giants *Non chronological report *Poetry linked to Stars with Flaming Tails *Narrative linked to The Girl Who Stole an Elephant *Poetry linked to Marshmallow Clouds

	*Narrative linked to the texts: Starbird and Zeraffa Giraffa	*Poetry (Haikus) linked to The Works: Every Kind of Poem You will Ever Need at School	
Vocabulary	Determiner, pronoun, possessive pronoun, adverbial plus all previously taught vocabulary.		
	Autumn	Spring	Summer
Year 5 Writing Purposes	Non-chronological report: Inform (5.1) Narrative: Entertain (5.2) Poetry: Entertain (5.3) Narrative: Entertain (5.4) Biography: Inform (5.5)	Letters: Persuade (5.6) Non-chronological report: Inform (5.7) Descriptive recount: Entertain (5.8) Narrative: Entertain (5.9) Poetry: Entertain (5.10)	Explanation: Inform (5.11) Advocacy campaign: Persuade (5.12) Poetry: Entertain (5.13) Review: Discuss (5.14) Description: Entertain (5.15)
Year 5 Writing Outcomes with core texts	*Non chronological text with paragraphs linked to The World of the Unknown: Monster and the Book of Mythical Beasts and Magical Creatures *Descriptive writing linked to Cloud Tea Monkeys *Poetry cinquain linked to In Flanders Fields *Narrative writing linked to the text: The Promise *Biography writing linked to Stone Girl, Bone Girl, Fantastically Great Women who Changed the World, Women in Science: 50 Fearless Pioneers who Changed the World and Ground-breaking Scientists	*Persuasive letters linked to The Misadventures of Frederick *Non-Chronological report linked to The Skies Above My Eyes and The Street Beneath My Feet & The Sea Below My Toes *Descriptive recount linked to The Watertower *Narrative suspense writing linked to Boy in the Tower *Poetry linked to Rhythm and Poetry	*Explanation text linked to The Lost Book of Adventure *Advertising campaign linked to various texts *Poetry linked to Cloud Busting *Reviews linked to various texts *Narrative linked to Birdsong
Vocabulary	Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity plus all previously taught vocabulary		
	Autumn	Spring	Summer
Year 6 Writing Purposes	Narrative: To entertain (6.1) Non-chronological report: Inform (6.2) Narrative: Entertain (6.3) Speech: Persuade (6.4)	Non-chronological report: Inform (6.5) Scene with dialogue: Entertain (6.6) Balanced argument: Discuss (6.7) Narrative: Entertain (6.8) Biography: Inform (6.9)	Advocacy campaign: Persuade (6.10) Narrative: Entertain (6.11) Advocacy ballad: Poetry (6.12) Blogs: Discuss (6.13) Narrative: Entertain (6.14)
Year 6 Writing Outcomes with core texts	*Creating atmosphere and cohesion in writing linked to the text: Night of the Gargoyles and The Mysteries of Harris Burdick *Non-chronological reports linked to the texts: Planetarium by and Professor Astro Cat's Frontiers of Space *Narrative writing linked to the text: Wisp *Persuasive speeches linked to the text: Talking History	*Non chronological report linked to Arthur Spiderwick's Field Guide to the Fantastic World Around You *Writing dialogue linked to various texts *Balanced arguments linked to various texts *Narrative linked to Blackberry Blue and other Fairy tales *Biography linked to Survivors	*Advocacy campaign linked to I Have the Right and Every Child a Song *Narrative linked to Skellig *Advocacy Poetry linked to Be the Change: Poems to Help You Save the World *Blogs linked to various texts *Narrative linked to Macbeth and Mr William Shakespeare's Plays
Vocabulary	Subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points plus all previously taught vocabulary.		

