



Children with Health Needs who cannot attend school Policy

Reviewed

July 2025

Next review date

July 2026

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs.
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority (Local authority support for children & young people unable to attend school due to impact of medical conditions, January 2021).

The DfE have produced extensive guidance which should be preferred to in reference to this document. Ensuring a good education for children who cannot attend school because of health needs – January 2013.

3. The responsibilities of the school

3.1 If the school makes the arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- These arrangements will be made monitored by the school's SENDCo.
- Google Classroom is used for most of the remote learning, although there may be occasions where other provision is provided.
- A consultation meeting with the school's Inclusion Team, Headteacher and the pupil's parents will take place to support the pupil in reintegrating back into school prior to their return.

3.2 If the local authority makes arrangements

If the school cannot make suitable arrangements, Hertfordshire County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies, and parents to ensure the best outcomes for the pupil.
- Share information with the local authority and relevant health service as required.
- Help make sure that the provision offered to the pupil is as efficient as possible and that the child can be reintegrated back into school successfully.
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
 - Enable the pupil to stay in touch with school (e.g. through newsletters, emails,

- invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

The schools' SENDCo will on a three yearly basis review this policy. At every review, it will then be approved by the full governing body.

5. Links to other policies

This policy links to the following policies:

- Accessibility Plan
- Supporting pupils with medical conditions