

Curriculum Progression Map for Modern Foreign Languages (FRENCH)



Year 3	Skills					
	Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.				
	Speaking	Communicate with others using simple words and short phrases covered in the units.				
	Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.				
	Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.				
	Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'				
	Knowledge					
	Autumn		Spring		Summer	
	Phonetics – lesson 1 + I am learning.... (3.1)	Animals (3.2)	Instruments (3.3)	Fruits (3.4)	I am able.... (3.5)	Ice-Creams (3.6)
	Find France on a map and be able to recall at least 1 Francophone country. use key greetings. ask and answer the question 'How are you?' in French. ask and answer the question 'What is your name?' in French. count to 10 in French. read, write, say and recognise 10 colours in French.	Name and recognise up to 10 animals in French. Attempt to spell some of these nouns with their correct indefinite article. Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).	Name and recognise up to 10 instruments in French. Attempt to spell some of these nouns with their definite article/determiner in French. Learn how to say 'I play' + an instrument in French.	Name, recognise and remember up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in French if they like a particular fruit. Say what fruits we like and dislike in French.	Recognise, remember and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).	Name, recognise and remember up to 10 ice-cream flavours in French. Attempt to spell some of these flavours. Use the structure 'je voudrais...' plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say 'please' and 'thank you' in French.
Vocabulary: Please see attached glossary sheets.						

Year 4	Skills					
	Listening	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.				
	Speaking	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.				
	Reading	Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics & Pronunciation Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.				
	Writing	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.				
	Grammar	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'				
Knowledge						
Autumn		Spring		Summer		
Phonetics – lesson 2 + Presenting myself (4.1)	Joyeaux Noel and Dictionary Skills 1(4.2)	My family (4.2)	At the Tea Room (4.3)	In the classroom (4.5)	What is the weather? (4.6)	
Use basic greetings in French, ask somebody how they are feeling and reply when asked. Ask somebody their name in French and reply when asked. Recall numbers 1-20 in French. Ask somebody how old they are in French and reply when asked. Ask somebody where they live in French and reply when asked. Express my nationality in French and understand basic gender agreement rules	To learn key vocabulary in a Christmas French song To sing a Christmas French song with confidence To learn key French Christmas vocabulary To write a letter to Father Christmas To understand key French cultural traditions To use a bilingual dictionary with support	Remember the nouns for different family members in French from memory with their articles/determiners. Describe our own or a fictitious family in French by name, age and relationship. Learn numbers up to 70 and the multiples of ten (10-100) in French. Understand possessive adjectives better in French ('my' form only).	Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France. Understand better how to make nouns plural in French. Improve our knowledge of French currency. Order in French what we would like to eat and drink in a role-play.	Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. Respond to simple classroom commands.	Ask what the weather is like and respond in French. Recognise and recall the conjunctions 'et' (and) & 'mais' (but). Recognise and recall the 4 core compass points in French. Recognise and recall numbers 1-31 in French to express the temperature. Recognise and recall the 7 days of the week and the time of day in French. Present a weather forecast in French.	
Vocabulary: Please see attached glossary sheets.						

Year 5	Skills					
	Listening	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.				
	Speaking	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.				
	Reading	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'				
	Writing	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name				
	Grammar	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.				
	Knowledge					
	Autumn		Spring		Summer	
	Phonetics – lesson 3 + The Date (3.1)	Do you have a pet? (5.2)	My Home (5.3)	Dictionary Skills 2 + Traditions and Celebrations (5.4)	The Olympics (5.5)	Clothes (5.6)
	Recognise and recall the 7 days of the week in French. Recognise and recall the 12 months of the year in French. Recognise and recall numbers 1-31 in French. Ask what the date is and say the date in French. Ask somebody when their birthday is and say when our own birthday is in French.	Know the nouns and indefinite articles for 8 common pets Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.	Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the conjunction 'et' (and) to link two sentences together.	Use key French question words related to famous traditions and celebrations Respond to questions related to famous traditions and celebrations Express an opinion on a tradition or celebration in French using the structure 'C'est une fête + adjective' (It is a ... festival) and attempt to apply accurately the rules of adjectival agreement. Develop an appreciation of traditions and celebrations different to our own culture. To begin to use a bilingual dictionary independently.	Understand the key facts of the ancient and modern Olympics recounted in French. Learn 10 nouns with their article/determines for common Olympic sports. Explore the full present tense conjugation of the high frequency verb 'faire'. Look at the gendered nouns and the agreement rules involved when you describe a male Olympian or female Olympian.	Recognise and recall from memory 21 items of clothing. Explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.
Vocabulary: Please see attached glossary sheets.						

Year 6	Skills					
	Listening	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.				
	Speaking	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.				
	Reading	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.				
	Writing	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions				
	Grammar	Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.				
Knowledge						
Autumn		Spring		Summer		
Phonetics – lesson 4 + At School (6.1)	Planets (6.2)	At the Weekend (6.3)	Dictionary Skills – lesson 3 + Joyeuses Paques (6.4)	Healthy Lifestyle(6.5)	Me in the World (6.6)	
Name the subjects we study in school in French with the correct definite article/determiner. Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. Start to tell the time by learning how to say time by the hour. Explore the irregular, high frequency verb 'aller' (to go) in full.	Name and label a map of the Solar System in French. Apply the rules of adjectival agreement to describe the Solar System in French. Use conjunctions and intensifiers to extend descriptions of the Solar System. Ask key questions in French in order to conduct an interview with an astronaut. Answer the questions in French in order to present themselves as an astronaut.	Tell the time in French using quarter past, half past and quarter to. Say and write in French what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.	To use a bilingual dictionary independently. To learn key Easter vocabulary To sing an Easter song in French To use key Easter vocabulary in full sentences with our 5 senses	Say and write what we eat and drink to stay healthy. Say and write what we do not eat and drink to stay healthy. Say and write the activities we do and do not do to stay in shape including a choice of physical activities. Follow a simple, healthy recipe in French.	Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. Say and write something we do to help the planet.	
Vocabulary: Please see attached glossary sheets.						