

July



FOLLOW ME...

Let's go to the library!

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Face to face



Get down to your child's level

Observe



Observe what your child is playing with and follow their lead

Label



Label what your child is playing with using single words and phrases

Limit questions



Limit the number of questions you ask your child - use comments instead

Opportunities



Create natural communication opportunities within everyday activities

Wait



Wait and pause to give your child the time and chance to communicate

Have a go at using some of the FOLLOW strategies on a trip to the library. Looking at books together is a great way to help your child learn language!

FACE to FACE:

Sit close to me so we can see each other and the book. When you are close to me, you can see what I'm looking at and which part of the page I'm interested in.

LABEL:

Talk to me about what I can see on the page (e.g. "it's a lion!") If I say "lion", add an extra word and model back "it's a scary lion!" or "it's a big lion!" This helps me join words together.

OPPORTUNITY:

Give me a choice so I can tell you which book I want to read. Hold up 2 books and say "Dear Zoo" or "The Very Hungry Caterpillar?"

Scan the QR code for more information about FOLLOW and ways to support your child's speech & Language development

